


	Our Learning
Week	Outlined here are the sounds we have learnt or practised that week for your information.

There are 'tricky words' here. We call them tricky as we can't use our phonics fingers to read them. So, we need to practice, practice, practice for our brains to remember them!

Reading

This is to practise reading.

<p>These words are decodable, which means your child can use one finger to point to each sound and then blend it together. We build and blend, then smooth read the word.</p>	<p>These words are alien words. We still use our reading fingers to build and blend to smooth read, but these ones are nonsense words. These words check our ability to decode unfamiliar words and will be very important in our Phonics Screening at the end of Year 1. The font used here is similar to the one used in the Phonics Screening.</p> 
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Writing

This is to practise writing. Hide the paper from your child and practise each column at a time. You could say, "Time to practise writing 'ay' as in day. Use your phonics fingers to segment the phonemes to write the word pay." Your child should use their fingers to break down the sounds in the word. They can then use their other hand to write each sound and then read it to check.

Red Hot Challenge Words! (For an extra challenge!)

ay	ou	ie	ea
day	mouth	tie	eat
pay	pound	cried	leaf
<u>Sunday</u>	<u>hound</u>	<u>maggie</u>	<u>beast</u>

On the lines here (or in your spelling book), you could give your child or let them make up a sentence using some of the words from the writing grid above.

Things to note

- There is no expectation for spellings to be returned each week, but we will check spelling books at regular intervals to celebrate super phonics work!
- There are a list of Phonics websites on class pages to further support Phonics development.
- There is a LOT of Phonics in Year 1. We're here to help and support, but it's extremely helpful when Phonics is practised regularly at home too!

Thank you!
KSI Team