



# CONSISTENT CONSEQUENCES

## Stage of Behaviour

## Description

## Consequences

### Unexpected

Calling/shouting out - out of seat - not following instructions - being unkind

Non-verbal or verbal signal – adult signals and talks about appropriate behaviour – child makes the changes – positive reinforcement – eg: smile or thumbs up

### Persistent

Continued incidents of unexpected behaviour - rudeness, answering back—preventing others to learn/play - refusal to work

Move the child either in the classroom or playground to deescalate the situation – 5 minutes missed break or time out—restorative conversation needed – professional judgement on CPOMS recorded or not

### Serious

Unsafe behaviour in or out of class - Hurting another child - aggressive behaviour - Inappropriate language - Lack of respect Behaviour - inappropriate language

Child sent to KS Leader – any missed learning to be caught up at lunch/break time – 10 minutes missed break or time out if on break—Restorative conversation needed – Parents informed by class teacher – Record on CPOMS

### Very Serious

Swearing, fighting or hurting other children— Serious disruption in class -Reckless or dangerous play— stealing—racist or bullying

Conversation with Deputy or Assistant Head teacher – children to use the sensory room if needed – Loss of full break or lunch – parents to be informed by Deputy or Assistant Head teacher – Record on CPOMS— professional judgement on behaviour charts needed

### Extremely Serious

Violence or abuse to staff—continued disruption in class or playground

Child to be sent directly to the Head or Deputy Head teacher – – Record on CPOMS – Invite Parents in for a discussion suspension or permanent exclusion if necessary