

Lower Key stage 2 Long-term Plan Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Folk Tales Tin Forest Recount- Biography	Fables Persuasive Letters Poems with a structure e.g. shape, calligrams, rhyming couplets	Persuasion- sales pitch/article Issues and dilemmas Walace and Gromit- A Matter of Loaf or Death	Novel as a theme Gulliver's Travels Non-chronological report	Fairy Tales The Pied Piper Recounts- Newspapers Classic poetry	Mystery & Fantasy Explanation text Classic poetry for performance
Science	Forces and Magnets	States of Matter	Sound and Vibrations	Classification and Changing Habitats	Plant Reproduction	Making Connections
Geography / History	Why do people live near volcanoes?		Why are rainforests important to us?		Where does our food come from?	
	How have children's lives changed?		What did the ancient Egyptians believe?		How did the achievements of the Ancient Maya impact their society and beyond?	
DT / Art	Developing Drawing Skills		Ancient Egypt Art		Explore Tone and Texture	
	Shell Structures		2D shape to 3D product		Healthy and Varied diet	
Music	Ballads	Creating Compositions in Response to an Animation (Animals)	Developing Singing Technique (The Vikings)	Pentatonic Melodies and Composition (Chinese New Year)	Jazz	Traditional Instruments and Improvisation (India)

Year 4- WOPPs						
RE (SACRE) How should we live our lives?	Hindu dharma Vishnu Rama and Sita Diwali	Christianity (God) The Bible Christian life - guided by wisdom, teachings and authority	Sikhism The 5 Ks Equality The Gurdwara	Christianity (Jesus) Jesus in the wilderness Lent Sacrifice	Islam The Five Pillars of Islam Ramadan	Christianity (Church) Parables Love for all
PE	Orienteering	Dance -Disco (Dance in school- Gymnastic at Roefield) ← →	Gymnastic Activities 'Balancing Act'	Invasion Games Rugby	Athletic Activities	Striking / Fielding Games Cricket
	Net / Wall Games	Dance (Dance in school- Gymnastic at Roefield) ← →	Gymnastic Activities 'Balancing Act'	Invasion Games 'Three Touch Ball'	Athletic Activities	Striking / Fielding Games Cricket
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities of living in the wider world	Being my best	Growing and changing
French	Phonics 1 & 2 (X)	Instruments (E)	Seasons (E)	Vegetables (E)	Ice-Creams (E)	Presenting Myself (I)
Computing	3 Connecting computers	Stop-frame animation	Sequencing sounds	Branching databases	Desktop publishing	Events and actions in programs
	4 The Internet	Audio and editing	Repetition in shape	Data-logging	Photo editing	Repetition in games

Other subjects:

PSHE - Taught through weekly 20-minute sessions and blocked half days at the start and end of every half term.

Maths- following Red Rose Maths Mastery planning guidance