

## UKS2 Homework - Spring 2

Here are some ideas of activities you could do for a project this half term. We would like the children to follow their interests and be as creative as they like so these are simply ideas and the possibilities are extensive

**Homework is due in by Monday 23rd March**

### Geography

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OR

Create a travel guide for a desert location somewhere in the world, which includes detail about the climate and landscape.

### PE

Develop your tennis or badminton skills by challenging a family member or friend to a game.

OR

Have a go at these games to develop your skills using only a tennis ball:

<https://www.youtube.com/watch?v=H8B8s0Ycz7U>

### English

Create a new heroic character for a legend. Could you write a detailed character description or a short story featuring your new hero?

### Enrichment

Linked our Geography learning get out and about to look at features of the landscape - you could climb Pendle Hill, visit Brockholes Nature Reserve, explore Beacon Fell or visit Gisburn Forest as a few ideas.

### PSHE

Our topic this half term is all about living in the wider world, part of this is about caring for our environment

#### Additional activities

##### **Make a butterfly, bee or bird bath.**

You will need: a shallow tub or saucer, stones, water.

##### **Design and make a mini-pond.**

You will need: pencils, paper, an old washing up bowl, brick, pebbles, stones, pond-plants, water.

##### **Make a bee hotel.**

You will need: old flower pots with holes in, cardboard tubes, newspaper, bricks, wood, straw.

##### **Plant some wild flowers or bee and butterfly friendly flowers.**

You will need: flower pots, wildflower seed, soil, water.

### Reading

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(It can be fiction, non-fiction, a graphic novel, or even an audiobook *with the book in front of you.*)

**Set a timer for 20 minutes.**

Your goal is to read without stopping, checking your phone, or getting distracted.

**After reading, complete the reflection tasks below:**

#### **Reflection Questions**

Write 4-6 sentences answering the following:

**What part of the book did you read today?**

Summarise it briefly.

**How easy or difficult was it to stay focused for the full 20 minutes? Why?**

**What did you enjoy about your reading today?**

**What do you predict will happen next (or what do you hope to learn next) in the book?**

Try to add **two extra minutes** each time you complete the task over the half term.

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Day 1 → 20 minutes

Day 2 → 22 minutes

Day 3 → 24 minutes

Track your times and effort in a simple chart.

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<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/writing-tips/writing-tips-for-teens/how-to-write-a-book-review/#!?q=&sortOption=MostRecent&pageNo=1>

## UKS2 Homework - Spring 2

Here are some ideas of activities you could do for a project this half term. We would like the children to follow their interests and be as creative as they like so these are simply ideas and the possibilities are extensive

**Homework is due in by Monday 23rd March**

### Geography

Create a thematic map of the UK to show both man-made and natural features of the landscape, your labels should explain what the feature is, can you look at the specific biomes found in the UK?

OR

Create a travel guide for a desert location somewhere in the world, which includes detail about the climate and landscape.

### PE

Develop your tennis or badminton skills by challenging a family member or friend to a game.

OR

Have a go at these games to develop your skills using only a tennis ball:

<https://www.youtube.com/watch?v=H8B8s0Ycz7U>

### English

Create a new heroic character for a legend. Could you write a detailed character description or a short story featuring your new hero?

### Enrichment

Linked our Geography learning get out and about to look at features of the landscape - you could climb Pendle Hill, visit Brockholes Nature Reserve, explore Beacon Fell or visit Gisburn Forest as a few ideas.

### PSHE

Our topic this half term is all about living in the wider world, part of this is about caring for our environment

#### Additional activities

##### **Make a butterfly, bee or bird bath.**

You will need: a shallow tub or saucer, stones, water.

##### **Design and make a mini-pond.**

You will need: pencils, paper, an old washing up bowl, brick, pebbles, stones, pond-plants, water.

##### **Make a bee hotel.**

You will need: old flower pots with holes in, cardboard tubes, newspaper, bricks, wood, straw.

##### **Plant some wild flowers or bee and butterfly friendly flowers.**

You will need: flower pots, wildflower seed, soil, water.

### Reading

**Choose a book** you are currently reading or start a new one.

(It can be fiction, non-fiction, a graphic novel, or even an audiobook *with the book in front of you.*)

**Set a timer for 20 minutes.**

Your goal is to read without stopping, checking your phone, or getting distracted.

**After reading, complete the reflection tasks below:**

#### **Reflection Questions**

Write 4-6 sentences answering the following:

**What part of the book did you read today?**

Summarise it briefly.

**How easy or difficult was it to stay focused for the full 20 minutes? Why?**

**What did you enjoy about your reading today?**

**What do you predict will happen next (or what do you hope to learn next) in the book?**

Try to add **two extra minutes** each time you complete the task over the half term.

Example:

Day 1 → 20 minutes

Day 2 → 22 minutes

Day 3 → 24 minutes

Track your times and effort in a simple chart.

You should produce a book review about your reading, use this to help you:

<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/writing-tips/writing-tips-for-teens/how-to-write-a-book-review/#!?q=&sortOption=MostRecent&pageNo=1>