


Phonics Screening Information Meeting

Ph	Phonics screening check		
KEY STAGE 1	Pupil materials		
2012			
			
			
	National Curriculum assessments		

Today's Updates

Part 1

How are we teaching Phonics at Pendle?
Year 1 Screening Check

Part 2

How can you best support your child?



Clitheroe Pendle
Primary School

Year 1 will be taught...

Red Rose Letters and Sounds Trajectory Expectations for Year 1

Autumn 1 Revisit Phase 4	Tricky Words and High Frequency Words	Overview
<p>Phase 5 Further Graphemes for Reading and Writing</p> <p>Revisit Phase 4 CVCC & CCV CCVC & CCVCC CCCVC & CCCVCC Polysyllabic words containing Phase 2 and 3 graphemes with adjacent consonants.</p> <p>Phase 5 Further Graphemes for Reading and Writing ay (day) ou (about) ie (tie) ea (eat) oy (enjoy) ir (girl) ue (blue) ue /y(oo)/ (cue) aw (claw) wh (which) ph (dolphin) ew (flew) ew /y(oo)/ (stew)</p>	<p>Revisit said so have like some come were there little do one when out what it's</p> <p>Mr Mrs people looked called asked oh their could</p>	<p>Revisit CVCC & CCV CCVC & CCVCC CCCVC & CCCVCC Polysyllabic words containing Phase 2 and 3 graphemes with adjacent consonants. Revisit 15 Tricky Words</p> <p>Teach 13 GPCs Teach 9 Tricky Words</p>
<p>Autumn 2</p> <p>Phase 5 Further Graphemes for Reading and Writing</p> <p>Phase 5 Alternative Pronunciations for Graphemes</p> <p>Phase 5 Further Graphemes for Reading and Writing oe (toe) au (Paul) a-e (made) e-e (swede) i-e (time) o-e (stone) u-e (flute) u-e /y(oo)/ (cube)</p> <p>Phase 5 Alternative Pronunciations for Graphemes i (find) o (both) o (other) c (cell) g (ginger) u (music) ow (snow) ie (chief) ea (bread) er (fern) ch (school) ch (chef) a (want) a (acorn) e (remind) y (try) y (baby) ou (group) ou (touch)</p>	<p>Tricky Words and High Frequency Words</p> <p>Tricky Words water where who High Frequency Words again thought through</p> <p>work mouse many laughed because different any eyes friends once please</p>	<p>Overview</p> <p>Teach 27 GPCs Teach 3 Tricky Words Teach 14 High Frequency Words</p>
<p>Spring 1 Phase 5 Alternative Spellings for Phonemes</p> <p>/ee/ ee (street) ea (cream) ie (field) e-e (swede) y (baby) e (remind) ey (key) /oo/ oo (spoon) ew (flew) u-e (flute) /y(oo)/ (cute) ue (blue) /y(oo)/ (rescue) ui (fruit) /ai/ ai (train) ay (day) a-e (made) a (acorn) ey (grey) eigh (neigh) ea (steak) /igh/ igh (flight) ie (tie) i-e (time) y (try) i (find)</p>	<p>High Frequency Words</p> <p>I'm I'll let's small great before jumped stopped pulled gone we're Consolidate as required</p>	<p>Overview</p> <p>Teach and Consolidate 26 GPCs Teach 11 High Frequency Words</p>
<p>Spring 2 Phase 5 Alternative Spellings for Phonemes</p> <p>/oa/ oa (float) ow (snow) oe (toe) o-e (stone) o (both) ol (cold) oul (shoulder) /ow/ ow (cow) ou (about) ough (plough) /oi/ oi (coin) oy (boy) /ar/ ar (farm) a (father) al (half) /u/ u (cup) oo (good) oul (could) /or/ or (fork) aw (claw) au (Paul) oor (door) ore (more) al (walk) our (four) oar (roar) augh (caught) ough (thought) /ur/ ur (fur) ir (girl) er (germ) or (work) ear (learn)</p>	<p>Tricky Words and High Frequency Words</p> <p>Identify tricky words and high frequency words to revisit as required.</p>	<p>Overview</p> <p>Teach and Consolidate 33 GPCs Revise/re-teach tricky words and high frequency words from above as needed.</p>

Part 1



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Year 1 will be taught...

Red Rose Letters and Sounds Trajectory Expectations for Year 1

Summer 1 Phase 5 Alternative Spellings for Phonemes	Tricky Words and High Frequency Words	Overview
/ear/ ear (clear) eer (cheer) ere (here) /air/ air (chair) ear (bear) are (care) ere (where) /l/ le (uncle) al (medal) /z/ se (cheese) ze (freeze) /zh/ s (usual) si (vision)	Identify tricky words and high frequency words to revisit as required.	Teach and Consolidate 13 GPCs Revise/re-teach tricky words and high frequency words from above as needed.
Summer 2 Phase 5 Phase 5 Alternative Spellings for Phonemes	Tricky Words and High Frequency Words	Overview
Y1 Phonics Screening Check /n/ kn (knee) gn (sign) /r/ wr (wrist) /j/ g (magic) ge (large) dge (fridge) /s/ c (place)/s/ se (house) ce (pence) sc (scent) st (listen) /sh/ ch (chef) ti (action) ssi (mission) si (mansion) ci (special) s (sugar) ss (tissue) ce (ocean) /m/ mb (thumb) /v/ ve (love) /ch/ tch (catch) ture (picture)	Identify tricky words and high frequency words to revisit as required.	Teach and Consolidate 23 GPCs Revise/re-teach tricky words and high frequency words from above as needed.



Year 1 Phonics Screening Check

Who/When?

- All Y1 children across country during the same week in June.
- Y2 who did not achieve required result in Y1.

Why?

The phonics screening check is designed to confirm whether individual children have learnt **phonic decoding and blending skills** to an appropriate standard.

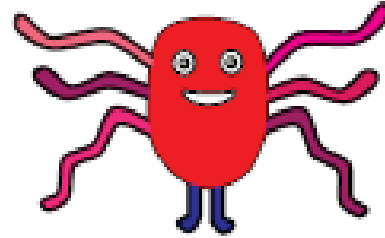
How?

- 40 words
- 10 - 15 minutes per child (breaks if required)
- Combination of 20 real words and 20 pseudo words (nonsense/alien words)

Results will be sent home to parents at the end of the summer term. These will tell you the result and confirm if the child has met the standard threshold. Children who do not achieve the expected level will retake the test when they are in Year 2.



flods



“Let’s use our reading finger to build and blend then smooth read.”



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Year 1 Phonics Screening Check

stin



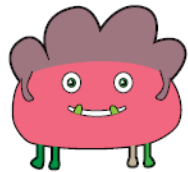
stop

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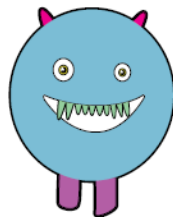
truck

sarps



jump

thend



lords



Year 1 Phonics Screening Check

flods



index

groiks



turnip

strom



waiting

splaw



portrait



Glossary

Digraph - Two letters, making one phoneme e.g. **sh**, **ee**, **ar**,

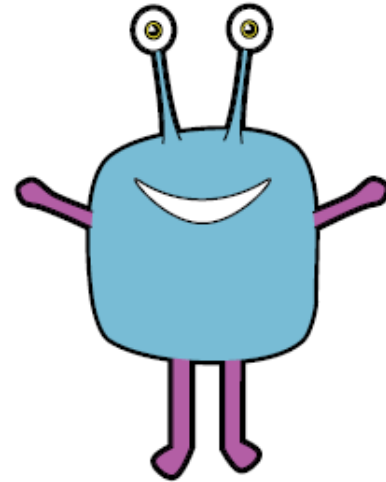
Trigraph - Three letters, making one phoneme e.g. **ear**, **igh**,

Split Digraph - A digraph in which the two letters making the phoneme are not adjacent. e.g. **ma****ke**, **li****ke**, **ho****le**, **the****m****e**



Split Digraphs

yune



Today's Updates

Part 2

How can you best support your child?

Vocabulary / Strategies



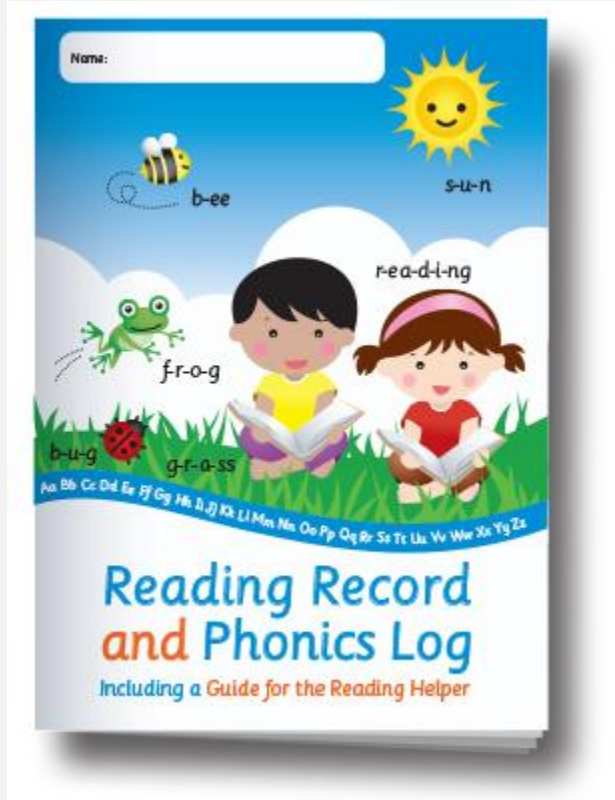
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Practise,
Practise,
Practise!

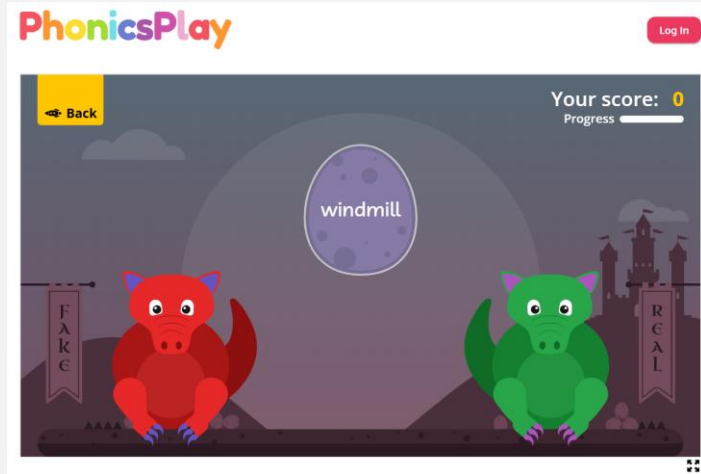


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Reading, Reading, Reading!



Websites



Phonics Play Free Resources
<https://www.phonicsplay.co.uk/resources>

<https://www.gov.uk/education/phonics>



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Thank you!



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