



# Homework Policy

At Clitheroe Pendle Primary School we appreciate the value of extra-curricular activities (sport, music, dancing, drama, hobbies etc.) and understand the time these take. A well-balanced healthy child should be encouraged to develop their particular interests in many of these activities in their own time. In recognition of this, the amount of homework given will be appropriate for their age and never be expected to take too long to complete.

## Aims

To aid each child's progress towards achieving his or her potential with the assistance, support and co-operation of parents/carers.

To ensure a consistent approach to Homework throughout all stages of school.

To develop a joy in learning, both at home and at school.

## Objectives

- To provide an enjoyable and purposeful supplement to class work.
- To provide opportunity for the child to practise the development of basic skills i.e. number skills, multiplication tables, and reading.
- To provide an opportunity for parents to become involved in their child's learning and enjoyment of school topics
- To provide an opportunity for the child to begin to take responsibility for organising their own workload.

## What is Homework?

Homework is any task that a child is asked to complete at home.

## Teachers' role :

To ensure children are clear of expectations for homework.

To provide a homework project challenge each half-term.

To inform parents of any additional homework their child might need to support progress.

To encourage and monitor children's use of Numbots (FS / KS1)

To provide weekly tasks on Timestable Rockstars (Years 3-6).

To ensure that children change reading books regularly.

To monitor children's engagement and liaise with parents if required.

To identify families requiring support to enable children to engage with homework eg access to devices, time to complete in school

## Pupils are expected to:

- tackle home tasks promptly and with a positive attitude.
- take pride in presentation and content, acknowledging the high personal standard expected.
- be organised.
- take responsibility for submitting the completed task on the agreed day.

## How parents can help to support children:

- Provide somewhere peaceful for children to work without the distractions of television, mobile phones or other family members.
- Provide encouragement and support to children when they require it.
- Support the school in explaining to children that homework is valued and aids learning.
- Encourage their child and praise them when homework is completed.
- Listen to their child read and discuss the text.
- Encourage children to practise their multiplication tables using Timestables Rockstars and numbers skills on Numbots.
- Keep the staff informed of any changes in the child's circumstances, which may affect their learning.
- Inform staff when children do not have access to devices.
- Ensure that homework is submitted on time and inform teachers if it has not been completed.

## Guidelines

### EYFS

Once the children are settled in to school, and when appropriate for the individual child, children will start to get regular homework in line with KS1.

### Key Stage 1

- A reading book to read at home with an adult. Each child is provided with a reading diary. Parents are invited to write comments in the diary about the child's enjoyment or interest in the reading book and the pages read. Please encourage your child to read or share stories each night.
- A login for Numbots online learning software which the children are encouraged to access regularly for short periods of time. It is important that children complete this independently so that the questions are at the right level for the individual.
- A half termly project / task related to the topic; this will cover a range of skills and curriculum areas over the year.

A weekly letter is displayed on the Owl Board to share the focus of the lessons that week so that parents can discuss and support learning.

## Key Stage 2

- It is desirable that every child does some reading every night, sometimes as a 'sharing' experience with an adult. Reading material may include fiction, non-fiction, annuals, comics etc. It could be a personal choice from books at home, from the local library or set reading books from school. It is important that parents monitor children's reading skills and discuss the content in order to develop improved comprehension.
- Children from Year 3 onwards have a personal login to the Timestable Rockstars(TTRS) online learning software. They will be provided with weekly tasks to complete which will involve regular practise of relevant multiplication tables
- Children in Year 6 complete weekly SPAG.com and maths.co.uk tasks
- A half termly project / task related to the topic; this will cover a range of skills and curriculum areas over the year.

When working towards the end of Key Stage assessments, additional support material may be provided and additional homework tasks may be set.

## What happens if a child can't complete their homework ?

Parents should inform their child's classteacher if homework has not been completed. An opportunity will be provided for the child to complete the TTRS homework during a lunchtime (KS2).

Policy reviewed and agreed September 2025

Approved by Governing Body