

## Protected Characteristics at Clitheroe Pendle Primary School



"It is important that all children gain an understanding of the world they are growing up in, and learn how to live alongside, and show respect for, a diverse range of people." Ofsted



**The 9 Protected Characteristics are actively promoted at Pendle through:**

- Taking a whole school approach to working towards the Equality Mark:

The Equality Mark comprises of six individual Equality Badges:



- Race Equality Badge
  - Sex Equality Badge
  - Disability Equality Badge
  - Socio-economic Equality Badge
  - Sexual Orientation and Gender Re-assignment Equality Badge
  - Religion and Belief Equality Badge
- Our school vision and ethos statements and our School Development Plan

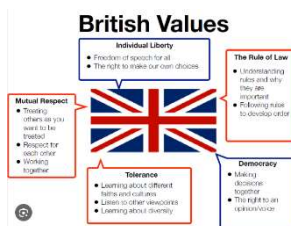
"Our vision is to create a school where everyone works together, supporting each other to ensure that all children achieve their

potential. We aim to develop talents, abilities, self- confidence and a joy in learning, providing opportunities that will prepare children and families for their futures together. Our children will receive the very best start and will be loved, cared and supported along their journey."



- Our school core values - Our school rules and values, specifically the values of respect for everyone around you; equality, appreciating and celebrating the differences and similarities between us.

- Our school behaviour policy
- Conscious role modelling by all adults in the school community
- Active engagement and communication with parents and carers
- Assemblies



- The promotion of British values in school life, including through assemblies and throughout the curriculum.

- Developing a love of reading through a range of authors and genres
- Discussion within curriculum subjects, taking a cross-curricular approach to develop learning for life and PSHE lessons, as well as taking the opportunity to model respect and positivity in all lessons.
  - Carefully chosen resources which promote and respected the protected characteristics such as 1Decison for PSHE
- Promoting articulation by building appropriate language and a coherent vocabulary
- Religious Education (RE) lessons - These are taught with the understanding that we celebrate and respect all religions and their principles.
- Sporting and cross-curricular competitions - Both within school and outside of school, varied competitions are organised, ensuring that all groups of children are represented and have the opportunity to participate over their journey through Pendle.
- Art projects and visits

- School Council and Wellbeing Warriors
- Educational experiences and visits
- Real-life learning outside the classroom
- Guest speakers
- Developing links with the local community
- Extra-curricular activities, after-school clubs, charity work and work within the local community.
- Safer recruitment, retention and staff development

We collect and analyse the following data to assess the impact of our Single Equality Policy. The data is recorded on our CPOMs system and the main areas we assess are:

- **Admissions**
- **Attendance**
- **Exclusions**
- **Outcomes**
- **Racial incidents**
- **Bullying incidents**
- **Homophobic incidents**
- **Any other prejudice related incidents**