



Clitheroe Pendle Primary School

Prospectus 2023/24



Headteacher: Mrs Wendy Nunns

Clitheroe Pendle Primary School

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www.pendle.lancs.sch.uk



Welcome to Pendle Primary School



Welcome

It is with great pleasure we welcome you and your family to our school. We pride ourselves on encouraging a caring atmosphere where everyone works together, supporting each other to ensure that all children achieve their potential. We aim to develop talents, abilities, self-confidence and a joy in learning, providing opportunities that will prepare children and families for their futures together.

Our children will receive the very best start and will be loved, cared for and supported along their journey. This booklet will provide you with a brief outline of what we have to offer and how we can support each other for the benefit of your child.

You are very welcome to visit school and see us in action. Our Open Day is on Wednesday 4th October 2023 when children will enjoy taking you on a tour of our school. However, if you are unable to make this date please telephone school and we will be happy to make an alternative appointment.

Our school website is an integral part of school's communication with parents. You will find lots of important information regarding policies and procedures and also class pages that celebrate the work your child has been doing.

These are updated on a regular basis so please take the opportunity to use our website for information and to share your child's learning, seeing the wonderful things that go on in classrooms on a daily basis.

www.pendle.lancs.sch.uk

Mrs Wendy Nunns

Headteacher

Our School

Clitheroe Pendle is a community primary school taking children from the beginning of the school year in which they turn five to the end of the one in which they turn eleven. Our intake is 50 each year and in 2024/25 it is expected that there will be approximately 350 pupils.

We have 11 classes in school, the majority of them single-aged. The composition of classes may change from year to year dependent on the number of children in each year group. The system for deciding to which class a child moves in September is based on age with consideration of exceptional circumstances. This is at the discretion of the Headteacher.

We have a team of highly qualified and experienced teaching staff and teaching assistants who work very well together to provide an outstanding quality of care, which has a significant impact on pupils' all-round development and personal achievements.

Our school boasts superb outdoor facilities including a willow tunnel, 2 trim trails, tyre park, KS2 gym, an outdoor classroom for the Early Years classes, a wildlife garden and a landscaped area (the Calm Corner). We have a newly built garden room which is used for a range of purposes such as lessons, group activities and meetings. Our children use the neighbouring cricket club facilities, which include astroturf courts and lawned areas. KS2 children also visit Roefield Leisure Centre and Ribblesdale Swimming Pool as part of their PE provision.

"We learn together and support each other"

The School Team

Headteacher	Mrs Wendy Nunns
Deputy Headteacher and SENDCO (Special Needs & Disabilities)	Mrs Jane Govender
Assistant Headteacher	Mrs Deborah Mercer

Teaching staff

Mrs Claire Atkinson	Mrs Katie McLeod
Miss Olivia Day	Miss Annmarie Ridgway
Mrs Kate Good	Mrs Joanne Schofield
Mrs Gwen Hind	Mr Nathaniel Taylor
Mrs Hayley Kennerley	Mrs Karen Wardle
Miss Emily Lancaster	Mrs Cindy Worsley
Miss Kate Markham	Miss Sophie Zakrzewski

Teaching Assistants

Miss Leanne Bennett	Mrs Gill Palmieri
Mrs Julia Birtwhistle	Miss Tara Porter
Mrs Sarah Bolton	Mrs Nicola Toner
Mrs Rachel Cutforth	Mrs Alicia Varo-Clement
Mrs Jenny Davy	Mrs Gill Whitehead
Miss Christina Hill	Mrs Kirsty Wilde
Mrs Marian Lonsdale	Mrs Lindsey Wilkinson
Mrs Sharon Musgrave	

Welfare Assistants

Mrs Toheen Akhtar	Mrs Gill Hosker
Mrs Rachel Cutforth	Mrs Donna Nadin
Mrs Maria Gouldsbrough	Mrs Olivia Brooks Pendlebury
Mrs Judith Haslewood	Mrs Jane Stevenson
Mrs Christina Hill	Mrs Gill Whitehead



Playworkers

Miss Lucy Baines	Mrs Anna Mirante
Mrs Rachel Cutforth	Mrs Olivia Brooks Pendlebury
Mrs Maria Gouldsbrough	Miss Tara Porter (manager)
Mrs Gill Hosker	Mrs Shona Thompson

Office Manager	Mrs Sally Long
Administration Assistant	Miss Helen Tomlinson
Kitchen Manager	Mr Brent Warburton
Kitchen Assistants	Mrs Caroline Hargreaves Miss Jenna Walker Mrs Elaine Williams

Site Staff	
Contract firm:	Service Alliance
Site supervisor:	Mr Christopher Jackson
Cleaner:	Mrs Margaret Backhouse

Chair of the Governing Body	Mr Frank Houlder
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The Governing Body

Governors play a key role in the life of our school, contributing to the leadership and development of areas including Staffing, Curriculum, Child Welfare, Buildings, Health and Safety and Finance.

They are elected or co-opted for a four-year term. Governors’ meetings are held half termly. Information about our Governing Body is available on the school website.



Aims of the School

To develop to the full, each individual pupil’s talents, abilities and self-confidence within a caring and stimulating educational environment.

To do this we will:

- Provide an environment in which the individual can develop self-esteem through personal achievement in a wide range of activities
- Provide opportunities to encourage the individual’s growing awareness of their own competence
- Provide a secure and stable community in which each individual shows concern and respect for all
- Foster the acceptance of individual responsibility for work and behaviour
- Offer a broad and balanced curriculum within which the individual may progress
- Adapt and deliver our curriculum to meet the needs of our children

In this way, we will strive to provide our children with a curriculum which motivates, excites and inspires them; equipping them with the skills they will need throughout their lives in the 21st century.

Our curriculum is organised to help children recognise links in their learning by using a ‘project’ or ‘topic’ based approach in all year groups. Whilst English, Mathematics and Science skills and knowledge feature highly, we also place a very strong emphasis on the creative side of the curriculum: music and drama, art and sport. Children’s abilities and talents in every area of the curriculum are equally valued.



We carefully consider the delivery of curriculum so that it is relevant to our children and links to local heritage and resources. We call this our ‘curriculum intent’. More information about this can be found on our website.

School Organisation

School times

Morning session	8:55 am - 12/12:15 pm (KS1/2)
Afternoon session	1:00/1:15 pm (KS1/2) - 3:25 pm

All children have a morning and lunchtime playtime.

Parents are asked to ensure their child is on time - children who arrive into school late are often anxious and unsettled. Lateness is recorded as unauthorised absence.

The school day begins at 8:55am; however children can come into school from 8:45am if they wish. In the interests of safety, your child should not arrive before 8.45 am when there is a member of staff on duty in the playground.

At the end of the school day, if you are late collecting your child s/he should be collected from the main office.

If end of school arrangements change for your child, even if this is only for one day, the school office must be informed, either by phone or in writing, for safeguarding reasons. Exceptions are obviously unavoidable delays on the day due to traffic for example.

“From an early age, children develop a love of reading through inspirational story-telling and having lots of fun in using information and communication technology to search for words and recognise correct and incorrect spellings.”

Ofsted 2012



Attendance

We believe good attendance is vital for your child to make progress. Regulations concerning absences require us to keep a close check on children's attendance at school.

This is an outstanding and successful school and each child plays their part in making it so. For our children to gain the greatest benefit from their education it is vital that they attend regularly and children should be at school, on time, every day the school is open unless the reason for the absence is unavoidable.

"Pupils' progress in English is outstanding over time."

Ofsted 2012



****It is important that parents know there is no entitlement in law to any time off school for children in term time. Parents should be aware that the Government do not allow Headteachers to authorise any holidays in term time unless there are exceptional circumstances; cheaper holiday prices is not a valid reason.***

The school target is 98% attendance across school, including any sickness absence.

Parents are required to request absence in writing before incurring any expense or booking holidays; parents may be asked to meet with the Headteacher to discuss the matter. Absence request forms can be found on our school website under Key Information/Attendance / Application for leave of absence.

All holidays in term time are treated as unauthorised absence unless there are exceptional circumstances.

Parents may ultimately be liable to penalty notices, up to £120 per parent, per child.

Parents must inform the school if their child will not be present for whatever reason. Please ring school on 01200 423539 before 9:25am.

All absences are recorded, and if unauthorised, will be followed up. This is in accordance with the requirements of the 1980 Education Act.

School Uniform

We believe that our uniform is practical, smart and emphasises the sense of belonging to a community. The Governors are agreed that wearing uniform should be school policy and therefore parents are requested to ensure that their children attend school in full uniform.

Uniform consists of:-

- Purple sweatshirt with school logo
- White polo shirt; available with/without school logo

These items are available from 'Grays' or Ribble Valley Supplies in Clitheroe.

- Navy blue skirts, pinafore, trousers, shorts.
- Grey, white or navy blue socks (for tights, navy blue is preferable)
- Black or navy sensible shoes (no heels), or full sandals (black, navy or white) in summer.

Trainers should only be worn for PE, not as school shoes.

Summer

- Purple and white summer dress or navy blue shorts.

We sell nearly-new uniform in school for £1 an item; you are welcome to come and look at the rail in school. Please ask at the office.

The last day of each half term is often a 'Non-uniform' day when children are asked to contribute to school funds or to a charitable cause.



P.E Kit

All children need their P.E. kit in school at all times. These should be kept in a suitable, named bag. Many PE lessons are delivered outside, so children will need a navy tracksuit/jogging suit.

- Purple short sleeved T-shirt ('dri-fit' type material)
- Navy blue shorts
- Navy tracksuit/jogging suit
- Trainers (plain)

All available from Grays or Ribble Valley Supplies and many items can be bought from local supermarkets.

Grays also provide our children's 'book bags' free of charge.

Further information about school uniform can be found in our School Uniform Policy on the school website.

Wearing jewellery, except a watch, at school is not allowed for safety and security reasons. This includes earrings. If a child is having their ears pierced, parents are asked to have this done at the beginning of the summer holidays to allow ears time to heal. If there are exceptional circumstances please speak to the headteacher.

Nail varnish, 'tattoos' and unconventional hair styles are not allowed in school.

Hair accessories should be plain and simple - purple, white, navy blue or black.



School Dinners

School meals are healthy and very popular; cooked fresh on site in our kitchen by our dedicated kitchen staff.

For Years 3-6 children, dinner money, currently £2.50 a day, is collected via ParentPay.

Children have a choice of food which they select and order when they register in the morning.

In addition, we have 'special' themed lunches, usually one per half term. Themes have included the World Cup, Bonfire Night, the Royal Jubilee and Wimbledon Wednesday!

Alternatively children may bring a packed lunch.

Packed lunches should be brought in a clearly labelled box or bag. We ask that parents make their children's lunch as healthy as possible. i.e. salty snacks or crisps, chocolate biscuits kept to a minimum and no fizzy drinks. Our parents are very creative and children bring pasta salads, cherry tomatoes, celery and carrot sticks and yogurts, as well as wholemeal bread or pitta bread sandwiches, malt loaf and of course fruit.

We ask children to take home any uneaten food so that parents can see how much they have eaten.

We ask that children stay on their chosen pattern of lunches. If changes wish to be made, we ask that you give notice to the office staff so that the kitchen can be notified.

Universal Infant Free School Meals

ALL children in Infant classes i.e. Reception, Year 1 and Year 2 are able to enjoy a school meal provided free of charge.

Free School Meal – any year group

Children from any year group may be entitled to a Free School Meal if parents receive certain benefits; more details of who may be eligible are available from the school office.

School receives additional money from the Government called "The Pupil Premium" which helps to support children who are eligible for a Free School Meal, even if the children are Infant age.

It is therefore very important that you register your child for a traditional "Free School Meal" if your family is eligible even if s/he is in Reception, Year 1 or Year 2 (an Infant class).

Pupil Premium funding can help with costs for your child e.g. Infant milk in school, additional support, school trips, musical instrument tuition in school or payment towards After School Clubs.

"The overall effectiveness of English is outstanding."

Ofsted 2012

"Pupils' behaviour is often exemplary both in school and when visiting other places. They have very good attitudes to learning and support each other to do their best."

Ofsted 2012

Schools are given a Pupil Premium for:

- children who have qualified for free school meals at any point in the past six years.
- children who are, or have been, looked after, under Local Authority Care, for more than one day.
- children from service families who receive a Child Pension from the Ministry of Defence.

Please ask at the school office for how to register your eligibility.

School milk and snacks

Milk is available to Foundation Stage (Reception classes) and Key Stage 1. Once parents have registered their child, via Coolmilk, pupils receive a free carton daily up to their 5th birthday and then at a cost of 26p per day. The school office can provide full details of termly charges.

Infant children receive a free piece of fruit every day; this is paid for by the Government. Staff often eat fruit with the children to set a good example. Junior children should bring only fresh fruit (not fruit cereal bars or fruit winders) or vegetables for their playtime snack. Bananas, small packets of raisins or tangerines are popular and easy to eat.

Children are encouraged to bring water to drink during the day to aid concentration and hydrate their brains and bodies. Water should be in a re-usable bottle with a sports top, clearly labelled with the child's name.



Health and Welfare

Illness in School

When children are taken ill or have an accident in school every attempt is made to locate and inform parents immediately. It is therefore essential for school to have up to date telephone numbers of the parents: home, work and mobiles if applicable.

If your child has a bump to the head during the day, s/he will have a letter given to them with a slip attached for you to confirm that you are aware of the incident. This should be completed and brought to the school office.

Parents are asked to notify the school of children's medical details including if emergency treatment has to be given e.g. allergy to penicillin, antibiotics or dressings. Children are not taken to hospital or casualty departments without parental knowledge or permission unless attempts to contact the parents have been unsuccessful. If a child is sick or is suffering from diarrhoea, parents must keep him/her at home for at least 24 hours after the last symptoms to ensure complete recovery and to prevent 'bugs' from spreading in school.

Sun safety

Parents are asked to apply sun cream to their child before school and to send them in with a sun hat. Sun creams and lotions are not allowed in school unless there are exceptional circumstances.

Medicals

At all times there is close liaison with the school medical services. Vision and occasional dental checks are made on selected age groups. The NHS also carries out height and weight checks on groups of children in schools, currently Reception and Y6. Flu vaccination programmes are offered to children from Reception to Year 6.

Medicines

If your child is well enough to attend school, but is finishing a course of prescribed medicine, please note that we are unable to store or administer medicine in school. Parents may, of course, come into school at lunchtime to give a dose of medicine to their child.

Exceptions are of course life-saving treatments for severe allergies and medication for chronic illnesses.

If a child suffers from asthma, school should be aware of this so arrangements can be made for the storage of named inhalers. A spare inhaler is required in school; please send this into the office, clearly labelled with your child's name.

Road Safety

The school actively supports the development of positive attitudes towards road usage. Efforts are made to work in partnership with parents in order to further encourage safe practices on or near the road, through the provision of relevant publicity materials and information. Children in Year 6 follow the successful 'Bikeability training' which prepares them for safe cycling on roads. We have installed bike racks to encourage children and staff to cycle to school.

There is a 'lollipop lady' on Chatburn Road before and after school and an unofficial one-way system, approved by local Police, is in operation on Longsight Avenue. Parents are asked not to double park on the roads outside school and not to reverse around school to keep our children safe.

It is important to remember however, that parents have the greatest influence on their child in the area of Road Safety - they will imitate your behaviour as a pedestrian, cyclist or driver and it is your example they will follow.

"The governing body provides exceptional support and challenge for the school. They have a wide range of experience which greatly benefits the school."

Ofsted 2012



Equal Opportunities

Schools are essentially about children. In the pursuit of excellence we aim to provide an environment in which children and adults with diverse social, cultural and educational needs can develop a sense of their unique value as people and where their home cultures and personal contributions are respected and valued.

The Governors and Staff welcome the diverse nature of present day British society and are wholly opposed to bias or discrimination. We further condemn all expressions of intolerance, either through remarks or conduct, and we trust that parents and pupils will think it right to adopt a similar attitude.

In order to eliminate discrimination it is expected that everyone will follow these fundamental principles:

- All members of the school community are valued equally.
- All pupils and staff are treated with dignity and made to feel that their particular culture enriches school life.
- All pupils are given equal opportunities to develop their potential.
- School life should reflect the different backgrounds of the pupils.
- The curriculum should reflect the varying diversity of cultures in Britain today.
- All personal incidents and attacks, whether physical or verbal, should be reported and dealt with.

We are currently working towards achieving the Lancashire Equality Mark and so far have achieved 4 out of the 6 badges (Race, Religious Beliefs, Disability and Socio-Economic) in recognition of our practice.

Safeguarding

The development of a true partnership can only be achieved if there is good communication within and beyond school. Any problem concerning your child, however small it may seem, should be shared with the class teacher or Headteacher.

Because of day-to-day contact with children, schools are particularly well placed to observe outward signs of abuse, changes in behaviour or failure to thrive. Parents should be aware, therefore, that where it appears to a member of school staff that a child is causing concern, the school is required, as part of the local Child Protection Procedures, to report their concern to the appropriate authorities immediately. Our Designated Safe Guarding Lead (DSL) is Mrs Wendy Nunns (Headteacher) and our four deputy DSLs are Mrs Jane Govender (Deputy Headteacher and SENDCO), Mrs Deborah Mercer (Assistant Headteacher), Miss Kate Markham (Year 2 teacher and KS1 leader) and Mrs Joanne Schofield (Year 4 teacher and KS2 leader).

We are committed to the safeguarding of all our children in our care, and their welfare is of paramount importance to us. The school has strict policies and practices in relation to safe staff recruitment, ensuring that all staff, including visiting specialist teachers and parent helpers, are DBS cleared to work with our children. In conjunction with Lancashire Police, we are involved in a national initiative called 'Operation Encompass', safeguarding children who have been involved in, heard or witnessed a domestic abuse incident.





Special Educational Needs and Disability

Pendle's schemes of work, learning environment and teaching strategies contribute to providing an appropriate differentiated curriculum for all pupils, including those with special educational needs or disabilities (SEND).

The application of our SEND policy covers provision for children with and without Educational Health Care Plans.

The SEND co-ordinator (SENDCO) has overall responsibility for overseeing communication with parents and outside agencies which give support to school; responsibility for supporting staff within school; for building up resources as funding allows and devising strategies to help with special needs.

The Code of Practice for SEND has been adopted by school and a suitable identification and review system is in place.

A copy of the SEND policy and SEN Report can be viewed on the school website, along with Lancashire's Local Offer which outlines the provision available in school for those with special needs.

Pendle recognises the definition of a disabled person as anyone who has 'Physical or mental impairment' (Equality Act 2010). Disabled children are enabled to participate in all activities through, for example, support from a special support assistant, adaptations to the curriculum, specialist resources.

The building can be accessed with the ramp at the KS2 entrance. An Accessibility Plan is in place and is available on the website.

Behaviour

A very high standard of behaviour is expected from all children, both in school and when on visits outside school. Good behaviour and a positive attitude to work are reinforced by the Behaviour policy which is based on 3 fundamental expectations of everyone being Ready, Respectful and Safe. Positive behaviour is rewarded by praise, certificates, stickers, house points, Thankyou Thursdays and Praise postcards.

We expect children to respect all people and property in school; be attentive; hard-working and well-behaved at all times. Problems that may arise are dealt with fairly and sympathetically.

Excellent attendance and punctuality are encouraged and reported to parents.

Occasionally, sanctions, such as verbal reprimands or referring the child to a senior member of staff, may be necessary. If misbehaviour persists, parents are informed and may be involved in discussions with the classteacher or, if necessary, the Headteacher and Deputy Headteacher (Behaviour lead). Such behaviour is rare and is monitored closely.

At Pendle Primary School we will not tolerate bullying or discrimination of any sort.



"All staff are dedicated and committed to providing an all-round education for pupils. This enables pupils to reach their full academic potential alongside ensuring their personal growth as individuals"

Ofsted 2012

The Curriculum

The National Curriculum provides clear guidelines for study in the 'Core' subjects of English, Mathematics, Science, Computing and RE (Religious Education) as well as 'Foundation' subjects - Art, Design Technology, Geography, History, Primary Modern Languages, PE (Physical Education) and Music.

At Pendle we deliver the National Curriculum and enrich it by including a wide variety of extra-curricular activities and practical, exciting and motivating experiences, trips out and visitors who come into school. Maths, English and Computing may be taught through a Science, Geography or History topic for instance.

Children are then able to make links or connections in their learning so that it is more meaningful. We call this a 'creative curriculum'. Staff employ a variety of teaching methods; whole class, small groups or individual to effectively deliver lessons.



Children from Y3-Y6 have a French lesson each week. All classrooms have an Interactive Whiteboard linked to a PC and children have use of iPads to support their learning.

We pride ourselves with the provision of music, art and drama. We have a KS2 choir and almost a third of our children play musical instruments, many of them through WOPPS (Wider Opportunities) which enables all our Y4 children, their teachers and teaching assistants to learn to play a woodwind instrument free of charge for a year.

Peripatetic teachers from Lancashire Music Service currently teach guitar, violin, piano, flute, clarinet and cornet.

"In Reception there is an excellent balance of adult-led learning alongside opportunities for children to choose to learn and play on their own or with friends."

Ofsted 2012



Physical Education and Sport

Our children are fortunate to have the use of Clitheroe Cricket Club facilities adjacent to school; we use the cricket pitch and astroturf.

Our Key Stage 2 children enjoy PE lessons at 'Roefield' Leisure Centre and children in Y5 have weekly swimming lessons. We compete in the Clitheroe inter-schools swimming gala every year. We hold the 'Activemark' Silver award for quality provision of PE in the curriculum and have girls, boys and mixed Football, Kwik Cricket, Tag Rugby, Rounders, Netball and Athletics teams, all of which enjoy a great deal of success at local, Ribble Valley, District or County level.

Additional coaches are regularly employed to enhance the provision from Reception up to Y6 in dance, gymnastics, athletics and games. All children are provided with a variety of experiences as part of the PE curriculum such as skipping workshops, Bikeability (in EYFS and Year 6!), triathlon and curling.



We also provide many sporting activities outside the curriculum; the aim is to promote physical activity as part of a healthy lifestyle and to encourage a positive attitude to sport.

We have developed our outdoor provision for physical activity which includes a trim trail, tyre park, outdoor gym and playground markings.

Religious Education

Religious education is taught in accordance with Lancashire Education Authority's agreed syllabus. The children learn about a range of religions to foster an understanding of Britain's multi-cultural society. During the day there is provision for assemblies/collective worship. Your child will normally attend and participate on these occasions, but, if it is your wish that s/he does not, then your child may be excused if a written request is sent to the Headteacher. We are proud to have recently been awarded the Equality Mark for Religious Beliefs.

"This is an outstanding school."

Ofsted 2012

Early Years Education

Our Foundation Stage children learn in a secure and stimulating environment where first-hand experience encourages the development of imagination, creativity and the enjoyment of learning.

Our classrooms, which have recently been refurbished, are large, bright and welcoming and we have a secure outdoor classroom where children enjoy riding bikes, large scale construction, role play, planting vegetables, exploring in the sand and water and getting messy in the mud kitchen! In addition we use our wildlife garden for 'Forest School' activities on a weekly basis –Welly Wednesdays and Forest Fridays!



"Leadership and management throughout the school are of the highest quality. There are highly effective systems in place to measure the effectiveness of staff and ensure appropriate training is in place to meet the needs of individuals. This has led to the development of extremely effective teaching which underpins pupils' high achievement."

Ofsted 2012



The content of the Early Years Foundation Stage Curriculum reflects the developmental needs of each child. We take account of experiences prior to school and parents meet with the Reception teachers to share information, and get to know each other.

The Pre-School induction sessions in the summer term make a sound contribution to the children's transition. These include visits to pre-school settings and opportunities for children and parents to visit school. Good relationships are established early on and children are familiar with school. Parents comment very positively on these sessions and agree they helped their child settle into school very easily.

In the first week of the Autumn term Reception children attend school for half day sessions. These are invaluable in ensuring that children settle quickly and develop positive relationships with all staff.



Early Learning Goals

All children in the Reception year are part of the 'Foundation Stage'. They remain in this stage until the end of their first year in school. During the year they work towards the Early Learning Goals which:

- establish what most children are expected to achieve in each area of learning by the end of the Foundation Stage.
- set high expectations, which are achievable with good quality provision, an appropriate curriculum and effective teaching.

The children's learning is organised in seven areas:

the 'prime' areas of communication and language; physical development; personal, social and emotional development and 'specific' areas of literacy, mathematics, understanding the world, expressive arts and design.

In planning and guiding children's activities, we consider the different ways that children learn and reflect these in our practice. The three characteristics of effective learning are: playing and exploring; active learning and creating and thinking critically.

Much of young children's learning is based on play, which is carefully structured to ensure the development of appropriate knowledge, skills and understanding.

So when your child comes home and says s/he has been playing, remember that's how they learn best at 4 and 5 years of age.

"An eagerness for learning ensures pupils make outstanding progress overall through Key Stages 1 and 2."

Ofsted 2012

PRSHE

Personal, Relationships, Social and Health Education plays a vital part in the ethos of Pendle Primary School. We aim to promote confidence and high self-esteem in our pupils, to help them develop respect for others and to make informed choices through the delivery of a diverse curriculum.

Our newly developed Relationship and Health Education policy ensures that all aspects of personal development are integrated within our broader curriculum.

Mental health and well being are supported in a range of ways. Provision is well planned including support from a school counsellor and Emotional Literacy support assistant.

We have a newly appointed Senior Mental Health Leader who plans and oversees the curriculum and provision. Blocked learning days are planned carefully to engage children in a wide range of age appropriate activities in a fun, creative and purposeful way.

As children grow up through school, we actively promote healthy eating and healthy lifestyles. Walking (or cycling) to school is encouraged to not only reduce traffic congestion around school but to encourage a healthy start to the day.

Our school values are an integral part of our PRSHE curriculum with assemblies and awards linked to these. Each class has their own value to focus on for the school year. School values also support the work in school on British Values.

"From an early age, pupils clearly enjoy school and this is demonstrated in their eagerness to learn. They show a great deal of respect towards each other and to all the staff and visitors to the school."

Ofsted 2012



School Council

Each Autumn the children elect a new School Council which enables them to make a more active contribution to school. We aim to give all children equal opportunities for their voice to be heard in school. Each class, from Year 2, elects their class representatives.

There is great excitement in school on Election Day in October; we hold a secret ballot with real ballot boxes, and successful candidates read their manifestoes in a whole school assembly.

School Council members are elected by their classmates and are involved in aspects of school decision-making, choosing charities for us to support and representing school at local events.

"Teaching is outstanding. Teachers and teaching assistants work extremely well together to ensure lessons are exceptionally well planned to meet the needs of all."

Ofsted 2012

Assessment and Reporting

Assessment is an integral part of teaching and learning within our school, the aim of which is to help your child achieve his or her full potential. This takes many forms including observations, written evidence and discussions between teacher and child. More formal assessment procedures take place on a regular cycle. Within a child's first few weeks in school we carry out a baseline assessment to establish each child's stage of development.

All other children will be involved in termly assessment weeks when they will be assessed against age related expectations. These will support ongoing teacher assessments and attainment and progress will be reported to parents in a termly report. In this way we are able to track each child's progress and plan work with consideration of individual needs.

Children in Year 1 complete a Phonics screening assessment at the end of the school year and in Year 4 a multiplication check. Results of these are reported to parents.

Children take SATs (Standard Assessment Tasks) at the end of Year 6. The results of these assessments are reported to parents as part of the written report given at the end of the summer term.



"Children settle very quickly into Reception due to extremely effective links between school, home and nurseries."

Ofsted 2012



Parents are invited into school at the start of the year to meet their child's classteacher and have an opportunity to discuss their child's needs and progress. They will also be invited to attend a parents' evening during the year to discuss their child's progress and school report with the class teacher.

We operate an open door policy in school and parents are encouraged to discuss their child's progress with teachers at any time during the school year; however, please give reasonable notice to busy teachers.

Extra-curricular Activities

Here at Pendle we offer a wide range of extra-curricular activities including: Craft, Choir, Football, Dodgeball, Cross-Country, Cricket, Netball, Reading, Science, Computing and French.

Many of these are free and run by school staff (and some by children!) or are heavily subsidised by school.

Football, Netball, Tag Rugby, Rounders, Tennis, Kwik-Cricket, Swimming and Cross-Country teams compete very successfully in competitions against local schools.

We collaborate very successfully with Accrington Academy and Hyndburn School Sports Partnership who support us by providing qualified coaches to teach a variety of lessons, run after school clubs and provide training for staff. Sportscool also provide coaching sessions for children at lunchtimes and a range of extra – curricular activities throughout the year.

Educational visits

The children take part in a number of educational visits during their time with us. These are an integral part of their learning and are also lots of fun! In the past visits have been made to the theatre, concerts, wildlife areas, farms and historic buildings.

In the summer, our Year 6 children go to an outdoor activities centre (PGL) in Shropshire for five days. This is often one of the highlights of their primary school life where they challenge themselves on the zip wire, climbing wall and on team building tasks.

Charging Policy for School Activities

The school may invite voluntary contributions for the benefit of the school or in support of any activity organised by the school. However:

- 1) there is no obligation to contribute
- 2) pupils will not be treated differently according to whether their parents have made a contribution.
- 3) if an activity cannot be funded without voluntary contributions then there is a possibility that the activity may not take place.



Charging for School Material

School will provide or pay for any ingredients, materials, equipment etc., which are needed for practical subjects such as baking and craft, design and technology. Parents may be asked to contribute to these on a voluntary basis.

Before and After School Care

We provide a Before and After School Club to support the needs of working parents. Our dedicated staff provide care from 7:30am - 8:45am and from 3:25pm-5:45pm at a very reasonable cost.

Children enjoy a wide range of activities and love the opportunity to play with children from other classes. They are provided with a healthy snack in both sessions. Further details can be found on our website.

"The school inspires pupils to thrive in all aspects of their academic achievement and personal development."

Ofsted 2012



High School Transfer Arrangements

Children leaving Pendle at the end of Year 6 move on to a variety of schools including : Clitheroe Royal Grammar School (CRGS); Ribblesdale High School and Bowland High.

The children are invited to various High schools in the September term before leaving Pendle. Invitations are sent out via school. There are various information meetings, and decisions about transferral are made early in the Spring term. The application process is now on-line; the deadline is usually the end of October. The entrance exam for CRGS is usually in September. Details of this can be found on the CRGS website. It is parents' responsibility to enter their child for the exam if they so wish. Further details about transition to high school are available either from our school office or Lancashire County Council's 'Pupil Access' Team.

Parents and School

We believe school is a partnership and your involvement is vital. In order to help your child achieve their potential, it is important you talk to them about their day, play and read with them and support them with their homework.



"A lively and creative curriculum is enhanced by a raft of visits, some of which are residential, when pupils benefit from the experience of new and unfamiliar surroundings. This prepares them very well for the next stage in their education"

Ofsted 2013

Parents, carers and grandparents are actively encouraged to help in school. You may be asked to help by listening to reading, planting seeds or helping children do some weeding in the 'outside classroom', playing a Maths game or helping with an activity in a group. This assistance is highly valued and if you feel you could help in this way please contact the Headteacher.

Education and Business Partnership

Children at Pendle often take part in projects to raise their awareness of Industry, Business and Economics. Projects, often involving visits and visitors, are arranged to link with a curriculum topic or project.

The Friends of Pendle Primary School (FOPS)

There is a very active and hugely successful 'Friends' Association who work hard to fund raise and provide a range of resources for school to enhance our provision. They organise a range of events which include the annual Summer Barbecue, discos, quiz nights, sponsored Bunny Run and Fashion and Fizz evenings.

The 'Friends' make a vital contribution to school providing many important extras for the children's education as well as organising non-fundraising, social events for families. We welcome all new families and encourage any involvement you can offer.

Items the 'Friends' have purchased include play equipment, wet playtime games, guided and home reading books, Year 6 Leavers' Books, PGL 'hoodies' , Coronation coins, subsidised school trips and contributed to our newly built garden room.

As you can see - we need your support and new ideas!

Concerns or Worries

- what to do

We care about what you think.

At school we make many decisions every day. We try hard to do our best for all our pupils. Your views help us plan for the future. We like to know when things are going well. We also want parents to tell us about their worries, concerns or complaints as soon as possible. It is much easier for us to sort out a recent problem than something that happened some time ago.

If you are unhappy with the way your child is being treated, or any of our actions or lack of action, please feel able to tell us your concern. We know it can be difficult to question what a school is doing, but if you do not tell us what is worrying you, we cannot explain our actions or put things right.

Our support and respect for you and your child will not lessen in any way.



"Pupils are treated as individuals and as a result all pupils, including those eligible for pupil premium, achieve well and are extremely well prepared for the next stage in their education."

Ofsted 2013



Our promise to you

- We will deal with your concern or complaint honestly and politely.
- It will be looked into thoroughly, fairly and as quickly as possible.
- We will keep you up-to-date with what we are doing.
- We will apologise if we have made a mistake.
- We will tell you what we are going to do to put things right.

If you have a concern about anything we do you can tell us by telephone, in person or in writing. If any of these are difficult for you, a friend or adviser can speak to us on your behalf. Most concerns or complaints will be sorted out quickly either by putting things right or by explaining the school's actions to you.

Please remember the beginning or end of the school day can be a very busy time. If you talk to a teacher at these times, for practical reasons, it may not be possible to sort things out there and then. Be ready for the teacher to say she or he will see you or ring you as soon as possible.

Making a complaint

If you have already told us about a concern but are not satisfied with how we have responded, you may wish to make a complaint.

We have a complaints procedure to make sure we respond to complaints in the best possible way. Our aim is to resolve complaints as quickly and as effectively as possible.

Please look on the school website to see our Complaints Policy should you wish to proceed further with a complaint.

All complaints are reported in general terms to the School’s Governing Body to enable the School to learn from them.

Achievements and Standards 2023

We are very proud of all of our children. Considering two years of disruption due to COVID, they have achieved amazing things over the last year. Here is a celebration of some of our results.



“Pupils clearly enjoy and value their school and this is reflected in much higher than average attendance rates. Their punctuality in the mornings is extremely good and they move around the school calmly and quietly to ensure punctual starts to lessons. Pupils’ attitudes to learning ensure that no time is wasted in lessons”

Ofsted 2013



EYFS End of Reception Assessment

	Good level of development
EYFS	71.4%

Year One Phonics Screening

	Expected standard
Year One Phonics	80%

Year 2 End of Key Stage One results

	Expected standard	Greater Depth
Reading	74%	26%
Writing	70%	16%
Mathematics	80%	12%
Science	88%	
Reading, Writing and Maths combined	62%	

Year 6 End of Key Stage Two results

	Expected standard	Greater Depth
Reading	84%	28%
Writing	76%	16%
Mathematics	72%	20%
Science	82%	
Reading, Writing and Maths combined	64%	8%

Holiday List 2024/2025

If you child will be joining us in September 2024, the provisional term dates are :

Autumn Term 2024

<i>School opens</i>	Monday 2nd September
<i>Half term holiday</i>	Monday 14th October to Friday 25th October (inclusive)
<i>School re-opens</i>	Monday 30th October
<i>School closes</i>	After school on Friday 20th December

Spring Term 2025

<i>School opens</i>	Monday 6th January
<i>Half term holiday</i>	Monday 17th February to Friday 21st February (inclusive)
<i>School re-opens</i>	Monday 24th February
<i>School closes</i>	After school on Friday 4th April

Summer Term 2025

<i>School opens</i>	Monday 22nd April
<i>School closed</i>	Monday 5th May (May Day)
<i>Half term holiday</i>	Monday 26th May to Friday 30th May (inclusive)
<i>School re-opens</i>	Monday 2nd June
<i>School closes</i>	After school on Tuesday 22nd July

Please note these dates have yet to be confirmed

