



Collective Worship Policy

INTENT

The Collective Worship Policy at Clitheroe Pendle Primary School pays due regard to statutory requirements, and has taken account of the guidance offered by the LA through its SACRE.

Collective Worship at Clitheroe Pendle Primary School is in line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character'.

It reflects the aims and ethos of our school as presented in our vision and values.

Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

Aims of Collective Worship

Collective Worship contributes significantly to the ethos of Clitheroe Pendle Primary School and it is our aim that it is a time when the school community can:

- ✂ share common aims and values
- ✂ worship God
- ✂ share and develop understanding of the Pendle Values – Respect , Equality, Enjoyment , Kindness ,Knowledge, Resilience, Perseverance, Aspiration , Creativity, Honesty , Responsibility
- ✂ celebrate achievement and special times
- ✂ explore together the world in which we live
- ✂ develop a community spirit
- ✂ consider spiritual and moral issues
- ✂ explore their own beliefs
- ✂ reflect on the direction of their lives
- ✂ reinforce positive attitudes
- ✂ participate and respond

IMPLEMENTATION

Collective Worship time is distinct from curriculum time. However, at Clitheroe Pendle Primary School, Collective Worship will at times feature aspects of the

curriculum, which will enhance the experiences of pupils by reflecting on the work done in classes. At times, Collective Worship will enrich classwork through its consideration of subject matter from different perspectives.

The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it will address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

The Organisation of Collective Worship

Collective Worship is organised to provide a variety of groupings and will take place in the school hall or the classroom. Acts of worship will usually last for approximately 15 minutes, although it is recognized that this time will be shortened or lengthened when it is appropriate.

Leadership

Every member of the school teaching staff and occasional visitors will be involved in leading collective worship at some point in the school year. The Headteacher and Deputy headteacher will lead whole key stage assemblies and class teachers will lead class assemblies.

Planning Acts of Collective Worship

The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils.

Termly planning sheets list themes, special occasions and events, and allow the inclusion of current and topical issues.

Visitors will be welcome to lead Collective Worship from time to time, particularly linking to special events and themes. These will include motivational speakers which link presentations to the school values. Leaders from faiths and non-religious groups within the area will increase the pupils' awareness, promote respect and raise the esteem of the pupils who belong to these traditions.

The Act of Collective Worship

A variety of teaching and learning styles and active and interactive methods are appropriate in acts of Collective Worship. Any and all of the methods employed in the classroom can be used effectively in acts of Collective Worship. Leaders will choose the style/method and resources which are appropriate to the content, the age, aptitude and the background of the pupils.

The content and process must be sufficiently stimulating in order to evoke a response in the individual. This may not be visual, but opportunity must be given to express this response through reflection time.

Collective Worship at Clitheroe Pendle Primary School includes:

- ✂ Whole School Celebration Assembly
- ✂ Children who model the school values are awarded 'School Value' certificates each week. Explicit reference is made to the school values
- ✂ Singing Assembly (EYFS/KS1 & KS2) Including songs from Christianity and other religions and cultures
- ✂ Picture News assemblies – national stories are shared and discussed
- ✂ Class based assembly – Content linked to SMSC , Class values and Fundamental British Values
- ✂ Assemblies provide relevant and current points for discussion, reflection and prayer.
- ✂ Materials which are age appropriate
- ✂ A quiet reflection

Celebrations linked to Christianity include

- ✂ Observing the traditional Remembrance Day memorial service
- ✂ Harvest – combines learning about and reflecting on current issues and being thankful for what we have. Links to the local Foodbank are made.
- ✂ Christmas – combines learning about traditions from across the world with the Nativity story.
- ✂ Easter - combines learning about traditions from across the world with the Easter story.

Our assemblies will be conducted in a manner as sensitive and inclusive as to ensure that all children feel comfortable to attend the assembly.

IMPACT

Collective Worship will contribute to the development of the pupil as a 'whole' person so that they can:

- ✂ reflect on personal and topical issues
- ✂ consider spiritual and moral issues
- ✂ explore their own beliefs
- ✂ develop their own spirituality
- ✂ reflect on the direction of their lives
- ✂ reinforce positive attitudes
- ✂ participate and respond
- ✂ consider the wonders and worries of the world

Withdrawal

Parents/Carers have the right to withdraw their child from any act or acts of Collective Worship. Those wishing to make such a request are encouraged to discuss with the headteacher: (a) any particular concerns they may have and (b) practical arrangements for the withdrawal.

Policy agreed by Governors :February 2024

RE subject leader : Mrs Hayley Kennerley

PSHE leader : Mrs Claire Atkinson

SLT : Mrs Wendy Nunns