



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>• To develop physical activity opportunities outside of curriculum time.</li><li>• Encourage the active participation of all children in a range of physical activities during lessons and play/lunchtime.</li><li>• To deliver and broaden the PE lessons and enrich extracurricular experiences</li></ul> <p>CPD – to develop the subject knowledge and confidence of all children in the delivery of lessons</p>	<ul style="list-style-type: none"><li>- Increased in physical activity</li><li>- Participation in a broader range of sporting activities</li><li>- Promoted health active lifestyle</li><li>- Inspired children</li><li>- Promoted 'Healthy Body, Heart and Mind'</li><li>- Inspired less active children</li><li>- Signposted of GDS children</li><li>- Lunchtime sports coaches employed to provide structured sporting sessions for all children.</li><li>- The activities can take place before, after and during the break times of the school day.</li><li>- CPD- dance using iMoves all children engaged during the dance units- linked to topics when possible.</li></ul>	<p>After school clubs have been well attended. Range of clubs on offer from EYFS multi-sports to First Aid and Mental First Aid to Fencing.</p> <p>Continue entering as many competitions as possible- particularly encouraging the participation of the less active.</p> <p>Seek opportunities to further develop active and outdoor learning in other areas of the curriculum- e.g. orienteering/geography</p> <p>To monitor and continue to improve provision by constantly evaluating if children's skills are improving.</p> <p>Use pupil voice to consider what is working well from the children's perspective. Continue to promote and inspire children to engage with 'Healthy, Body and Mind'</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>• To develop physical activity opportunities outside of curriculum time.</li> <li>• Encourage the active participation of all children in a range of physical activities during lessons and play/lunchtime.</li> <li>• To deliver and broaden the PE lessons and enrich extracurricular experiences</li> </ul>	<ul style="list-style-type: none"> <li>- Further develop after school clubs</li> <li>- –still need to be continued to ensure wider participation opportunities for all. Many of these have been funded through PE Premium to encourage participation.</li> <li>- 59 children performed in talent show.</li> <li>- 15 children received first aid training</li> </ul>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£14,381.80 costs for additional coaches to support lunchtime sessions.</p> <p>£375 (First Aid) training for children</p> <p>£210 (Dance T-Shirts for performance in talent show)</p>

<p>-Dance CPD/purchase iMoves scheme</p> <p>•To encourage and deliver high quality outdoor and adventure activities- receive orienteering training and guidance on course installation</p>	<p>Primary generalist teachers.</p> <p>Primary generalist teachers.</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 3.</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p> <p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 3.</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake dance inside and outside of school lessons</p> <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake dance inside and outside of school lessons</p>	<p>£499 cost for CPD</p> <p>£2000 CPD training and guidance on course installation</p>
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<p>To ensure and encourage a greater participation in competitive sport</p>	<ul style="list-style-type: none"> <li>- School is registered with the School Sports Partnership which allows us access to competitions organised between local schools. Winning local competitions then leads to county finals. We will enter as many of these as possible and try to ensure a broad range of sports are chosen.</li> <li>- We will also focus on entering more B team</li> </ul>	<p><b>Key indicator 3.</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>activities</p> <ul style="list-style-type: none"> <li>- Children have had access to high quality teaching in smaller groups</li> <li>- Participation in competitive sport Inspired children and promoted healthy and active life style</li> <li>- Increased participation in competitive sport</li> <li>- Participation in SEN sports and completion</li> <li>- Participation of less able and less active children in competitive sporting festivals</li> <li>- Less active children attended 'Change for Life'</li> </ul>	<p>£1089.59</p> <p>(Equipment to develop competitive sports such as football, netball etc)</p>
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<p>•Encourage the active participation of all children in a range of physical activities during lessons and play/lunchtime.</p>	<p>tournaments to encourage greater participation.</p> <ul style="list-style-type: none"> <li>- Increased physical activity</li> <li>- Promoted active and healthy lifestyle</li> <li>- Promoted lifelong habits of daily physical exercise</li> </ul>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 3.</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>festivals</p> <ul style="list-style-type: none"> <li>- Inspired children and promoted healthy and active life style</li> </ul> <p>Increased staff confidence, skills and knowledge from CPD support</p> <p>Continue to support, enrich and inspire the children to be active throughout the school day so that all children have a broad range of sporting activities that may inspire the children- at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Equipment and CPD for Welfare Staff- £2740.16</p>
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<ul style="list-style-type: none"> <li>To develop and broaden experiences for all children-taster days</li> </ul>	<ul style="list-style-type: none"> <li>Taster days booked to inspire the children to take part in a wide variety of sports.</li> </ul>	<p><b>Key indicator 3.</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>- Broader range of new experiences and activities for children</li> <li>- Boxdrill September 2023</li> <li>- Urban Dance Summer 2024</li> <li>- Samba Workshop</li> <li>- Increased the profile of PE and Sport in school</li> <li>- Celebration of success</li> <li>- Inspired children</li> <li>- Promoted healthy and active lifestyle</li> </ul>	<p>Whole school taster day sessions- £1284</p>
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## Key achievements 2023-2024

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• <i>To develop physical activity opportunities outside of curriculum time.</i></li> <li>• <i>Encourage the active participation of all children in a range of physical activities during lessons and play/lunchtime.</i></li> <li>• <i>To deliver and broaden the PE lessons and enrich extracurricular experiences</i></li> <li>• <i>To encourage and deliver high quality outdoor and adventure activities- receive orienteering training and guidance on course installation</i></li> <li>• <i>PE Passport app-to develop and support the teaching and learning in PE including planning and assessment</i></li> <li>• <i>CPD – to develop the subject knowledge and confidence of all children in the delivery of lessons</i></li> </ul>	<ul style="list-style-type: none"> <li>- <i>Increased in physical activity</i></li> <li>- <i>Participation in a broader range of sporting activities</i></li> <li>- <i>Promoted health active lifestyle</i></li> <li>- <i>Inspired children</i></li> <li>- <i>Promoted 'Healthy Body, Heart and Mind'</i></li> <li>- <i>Inspired less active children</i></li> <li>- <i>Signposted of GDS children</i></li> <li>- <i>Promoted active and healthy lifestyle</i></li> <li>- <i>Promoted lifelong habits of daily physical exercise</i></li> <li>- <i>Increased confidence and skill of all staff in teaching PE and Sport</i></li> <li>- <i>Additional plans and resources used in school</i></li> <li>- <i>Increased attainment levels</i></li> <li>- <i>Children experienced a new, broader range of activities</i></li> <li>- <i>Children have had access to high quality teaching</i></li> <li>- <i>Participation in competitive sport</i></li> <li>- <i>Inspired children and promoted and healthy and active life style</i></li> <li>- <i>Children have had access to high quality teaching in new experiences</i></li> </ul>	<ul style="list-style-type: none"> <li>- Further develop after school clubs</li> <li>- –still need to be continued to ensure wider participation opportunities for all. Many of these have been funded through PE Premium to encourage participation.</li> <li>- Continue to monitor the provision of lunchtime sports coaches- individual effectiveness and impact.</li> <li>- Explore increasing the lunchtime sports coaches to daily sessions- healthy body and mind.</li> <li>- Use Sports Day as an opportunity to provide additional alternative/broader range of sports.</li> <li>- Continue to promote and inspire ALL children to engage with 'Healthy, Body and Mind'</li> <li>- To monitor and continue to improve provision by constantly evaluating if children's skills are improving. EYFS and new-to-key stage CPD has been provided.</li> <li>- Monitoring of the PE curriculum has identified CPD in teaching gymnastics would be beneficial to recap teaching skills.</li> </ul>

<ul style="list-style-type: none"> <li>• <i>To encourage and deliver high quality outdoor and adventure activities</i></li> <li>• <i>To develop and encourage a broader range of physical skills and knowledge</i></li> <li>• <i>To ensure and encourage a greater participation in competitive sport</i></li> </ul>	<p><i>and broader range of activities</i></p> <ul style="list-style-type: none"> <li>- <i>Promoted health active lifestyle</i></li> <li>- <i>Inspired children</i></li> <li>- <i>Promoted 'Healthy Body, Heart and Mind'</i></li> <li>- <i>Outdoor Elements orienteering</i></li> </ul> <ul style="list-style-type: none"> <li>- <i>CPD for staff to increased confidence, knowledge and skills in the delivery of active health and exercise</i></li> <li>- <i>Increased attainment levels</i></li> <li>- <i>Inspired children</i></li> <li>- <i>Promoted healthy and active life style</i></li> <li>- <i>Increased physical activity</i></li> </ul> <ul style="list-style-type: none"> <li>- <i>Broader range of new experiences and activities for children</i></li> <li>- <i>Boxdrill September 2023</i></li> <li>- <i>Urban Dance Summer 2024</i></li> <li>- <i>Samba Workshop</i></li> <li>- <i>Increased the profile of PE and Sport in school</i></li> <li>- <i>Celebration of success</i></li> <li>- <i>Inspired children</i></li> <li>- <i>Promoted healthy and active lifestyle</i></li> <li>- <i>CPD helped develop quality first teaching</i></li> <li>- <i>iMoves- teaching of dance</i></li> <li>- <i>CPD for teachers in all year groups</i></li> <li>- <i>Increased confidence and skills of all</i></li> </ul>	<ul style="list-style-type: none"> <li>- Use pupil voice to consider what is working well from the children's perspective. Continue to promote and inspire children to engage with 'Healthy, Body and Mind'</li> <li>- Continue entering all local competitions with us entering more B and C teams in a broader range of sports.</li> <li>- Continue to promote and inspire children to engage with 'Healthy, Body and Mind'</li> <li>- Explore how to further engage less active children.</li> </ul>
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	<p><i>staff in teaching PE and Sport</i></p> <ul style="list-style-type: none"> <li>- <i>Increased attainment levels</i></li> <li>- <i>Children experienced a new, broader range of activities</i></li> <li>- <i>Children have had access to high quality teaching in smaller groups</i></li> <li>- <i>Participation in competitive sport Inspired children and promoted healthy and active life style</i></li> <li>- <i>Increased participation in competitive sport</i></li> <li>- <i>Participation in SEN sports and completion</i></li> <li>- <i>Participation of less able and less active children in competitive sporting festivals</i></li> <li>- <i>Less active children attended 'Change for Life' festivals</i></li> <li>- <i>Inspired children and promoted healthy and active life style</i></li> <li>- <i>Increased staff confidence, skills and knowledge from CPD support</i></li> </ul>	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	88%	<i>4% (2 children) of the cohort had specific individual needs and therefore did not achieve 25 meters. The remaining 8% did receive additional top up sessions and have been signposted for additional sessions during the summer.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	<i>As above.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	<i>4% (2 children) of the cohort had specific individual needs and therefore did not achieve 25 meters. The remaining 4% did receive additional top up sessions and have been signposted for additional sessions during the summer.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>Top up session have been provided throughout the academic year for those pupils that did not meet National Curriculum requirements after the completion of core lessons.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>Two staff members have received teaching swimming CPD.</i>

Signed off by:

Head Teacher:	<i>Wendy Nunns</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Debbie Mercer (Assistant Head Teacher</i>
Governor:	<i>Bridget Mashiter</i>
Date:	25.07.2024