

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Many of our objectives have been stalled or interrupted due to Covid, however in the limited time we did have we managed to continue to make some fantastic progress:</p> <ul style="list-style-type: none"> - We have continued to work to get more children active, confident and willing to try new activities and challenges. There have been some of extra-curricular clubs both at lunchtime and after school which are used to try to encourage life-long participation in physical activity and sport. These include: football, cricket, running, dodgeball, dance, Sportscool provision . The impact has included a more positive experience at lunchtimes and an ever-increasing number of children are now more active. - Staff CPD has taken place to help develop confidence in planning improved quality PE lessons. An area of need that was identified from feedback from members of staff was the delivery of Dance. Particular CPD has been focused on this area where teachers worked closely alongside a specialist dance teacher to deliver the topic over a half term. - A new display in school provides children with visual aspiration for sporting success. The display celebrates ex pupils that have gone on to play professional sport. Such as Alex Hartley (England Women's World Cup winning cricketer) and Leighton Clarkson (Current professional footballer for Liverpool FC). These sportswomen have been invited into school to provided motivational talks to children. - New resources have been bought through consultation with the PE coordinator, teachers/TA's and the welfare staff to ensure that children are continuously encouraged to be physically active at break times and lunch times. New KS1 tyre park has been installed to encourage further physical activity. 	<ul style="list-style-type: none"> • To continue to develop the quality of teaching and learning of PE through the school. To identify areas of the curriculum where staff would benefit from CPD from specialist teachers and include within the delivery of the curriculum. • To further develop the environment at playtimes to engage children in physical activity. Baseline of children's activity identified a need to further improve and maximize the amount of physical. • To ensure that all children are able to access the PE curriculum and physical activity in school. This year particularly focusing on: the gifted and talented group of pupils in school and ensuring that they are given opportunities to be stretched and challenged to reach their full potential; disadvantaged children who may not have access to extra-curricular opportunities; SEN provision ;all children accessing at least one extra-curricular club during the year (PE Passport to assist with the monitoring of this). • Develop links with the community to support provision of PE, healthy lifestyles and well-being. • Look at ways of ensuring provision of PE lessons and extra-curricular activities for children within the COVID restrictions and guidance. • To maximize use of cricket club facilities ie tennis courts , enabling increased outdoor access to sporting facilities – looking closely at the potential to improve our own school grounds with the installation of an artificial all weather surface.

- A number of school visitors have attended school to provide the children with physically active sessions, whilst also linking physical activity to growth mindset talks to inspire the children through sport.
- Celebration weeks were planned to take place such as the schools Olympic week, this is a week within school dedicated to celebrating the launch of the 2020 Olympic Games. There are up to 2 visitors in school each day providing opportunities for physical activity for all children in a number of sports linked to the various countries/activities that form the event. This is also used for various cross-curricular links as classes have a number of musical, geographical and historical themes that are linked to various activities throughout the week. (Unfortunately this was unable to take place due to COVID 19 restrictions and school closure)

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £8023.43	Date Updated: 11.05.21		
What Key indicator(s) are you going to focus on? Key indicator 1, Key indicator 3 and Key indicator 5.				Total Carry Over Funding:
				£8023.43
Intent	Implementation	Impact		
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>Key indicator 1 – At Pendle we want to encourage a minimum of 30 minutes physical activity per day for ALL pupils. We intend to do this through the purchasing of equipment that will encourage physical activity during lessons, playtimes. We will also engage with extra-curricular clubs as much as possible to maximise participation. Celebration weeks will also be held when possible.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Purchasing of physical activity equipment and engagement of extra-curricular clubs. (See Key indicator 1).</p>	<p>Carry over funding allocated:</p> <p>£8023.43</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?</p> <p>Increased stamina and encouraged participation in physical activity for all pupils. This should assist mental and physical well-being.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?</p>

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Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £28,859 (including carry over)	Date Updated: 27.07.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £16,731.72	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<ul style="list-style-type: none"> - To develop physical activity opportunities outside of curriculum time. 	<ul style="list-style-type: none"> - Purchase KS1 trim trail - To continue to encourage and implement the correct use of physical provision at playtimes: KS1 Trim Trail KS1 Tyre Park KS2 Trim Trail KS2 Outdoor gym equipment 		£8512	<ul style="list-style-type: none"> - Engagement of physical activity across the whole school
<ul style="list-style-type: none"> - Encourage a weekly mile around the field as part of the schools physically active program. 	<ul style="list-style-type: none"> - Continue to encourage the Weekly Mile across both Key Stages. <p>Use the track on the cricket field for KS2 and on the school grounds for KS1. This will consist of a 400-meter pathway that will be suitable for both running and walking along.</p> <p>The activities can take place before, after and during the break times of the school day.</p> <p>Opportunities will be open and</p>		£0	<p>Every KS1 class will have a slot on a rota to use the KS1 Trim Trail – teacher to monitor targeted children.</p> <ul style="list-style-type: none"> - Impact on pupils will be: • Increased engagement with physical activity • Increased stamina

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	accessible to children of all abilities, together with their siblings, parents and carers on family targeted days to increase engagement with physical activity.			
- To develop structured lunchtime activities through sports coaches.	- Coaches deliver a range of sports at lunchtime including: handball, hockey, football, multi skills, cricket, mini golf.	£3004.05	- All KS2 children provided with opportunities to take part in activities at lunchtime with a qualified sporting coach. - Impact on pupils, more opportunities to participate in physical activity at lunchtimes.	- Use of PE passport to monitor engagement of each child in school in coaching opportunities and extra-curricular activities.
- Purchasing of new PE equipment	- Playground and lesson equipment purchased to encourage physical activity throughout school	£2655.67	- Children are more active at playtimes.	- To constantly update and refresh PE equipment to make sure children are engaged to be physically active.
- Hiring of the cricket and tennis facilities. Including all weather surfaces.	- We are given access to tennis courts, cricket field and multi-purpose sports surface facilities so that we can deliver high quality PE lessons. This is located right next to our school.	£2000	- Ability to deliver much better PE lessons with appropriate space and facilities.	- To maintain a working relationship with the Cricket and Tennis Club.
- Drumz Aloud	- Specialist coach to deliver Drumz Aloud physical activity session with Year 6.	£210	- All of Year 6 took part in a high intensity physical activity session as part of their leavers celebrations.	- To provide the children with further high intensity physical activities.
- Waddow Hall Residential trip	- Year 5 pupils took part in a residential trip to Waddow Hall. This was subsidised by	£350	- An opportunity to experience a wide range of outdoor adventure activities.	- To plan for additional outdoor adventure activities.

	school. They experienced a variety of outdoor adventure activities.			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1060.50	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Introduce more role models - sporting personalities so pupils can identify with success and aspire to be a sporting hero.	Book sporting personality to inspire children with their story of overcoming adversity and achieving success.	£810.50	To date we have booked in a number of athletes to visit the school and provide inspiration/physically active days across the whole school. We have also used these visits for cross curricular links. Alex Hartley (women's cricket World Cup winner and ex pupil) was invited in during our biography writing section in English. She explained her story through life and sport and the children then created biographies about her. There will also be a number of additional visitors during our Olympics Week scheduled for the summer – this was carried over from last academic year (due to Covid). Athlete visits also try to include talks on growth mindset in order to try and inspire the children to achieve to the best of their ability in whatever they do.	To invite an inspirational athlete to share experiences with the children each half term.

Inter-school competition to be given a greater profile.	Medals to be given to the winning team of inter-school competition to increase the desire and enhance competitive spirit.	(Already costed in 'equipment' – Key Indicator 1)	Winning house will be presented with medals at Sports Day. This provides the children with a goal for success.	To look at further opportunities for inter-school competition.
2021 Euros Football Celebrations	A number of items bought to assist with raising the profile of the European Football Championships in school.	£250	This will promote sport and physical activity throughout the whole school. Participation in physical activity will hopefully increase and inspire increased participation in the future – both in and out of school.	Arrange similar theme weeks to celebrate sporting events in the future. Winter Olympics, World Cup etc.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2072.50	Evidence of impact: what do pupils now know and what can they no do? What has changed?:	Sustainability and suggested next steps:
Yoga training	All teachers completed a Yoga qualification, delivered in school.	£742.50	Yoga sessions used in school as brain breaks and for well-being activities. This is sometimes done as start of the day activities or during the school day.	Explore additional opportunities that Yoga can be used for well-being activities in school.
Athletics/Dance specialist teacher assigned to work with KS1 Staff	A specialist athletics and dance teacher has worked with teachers on a weekly basis for a full half term. They have shared planning and delivery ideas in order to enhance staff confidence in delivery.	£875	Staff now more confident in their delivery of athletics/dance in PE.	Gather staff feedback as to what other areas they lack confidence and aim to plug the gaps with specialist support.
PE Passport app	This helps to support staff in their planning, delivery and assessment of lessons. Videos help to model activities and enhance confidence.	£455	Staff feedback has been very positive and has helped to support delivery of high quality lessons and more accurate assessments.	Continue to subscribe to the app.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Visitors to school/taster sessions of a wide variety of sports (although this has been difficult in the last year due to Covid restrictions – hopefully this will be more accessible towards the end of the year)</p> <p>Olympics week has been planned and cancelled due to Covid. This week would have been a celebration of PE throughout school with a wide variety of visitors to offer a number of taster sessions for the whole school. They would have participated in various different sporting activities. There would have also been a number of cross-curricular opportunities, such as ‘history of the Olympics workshops’ and ‘Travelling by Tuba’ (music).</p> <p>PGL</p>	<p>Make sure your actions to achieve are linked to your Intentions:</p>	<p>Funding allocated:</p> <p>£2500 (was budgeted for potential Olympic Week – Covid guidance did not allow the week to take part fully. Celebration weeks will be implemented in future years).</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p> <p>Ensure that a broad experience of sporting activities is allowed once restrictions allow.</p>
	<p>50 year 6 pupils are to attend an action and adventure week. They will participate in a wide variety of physical activities, such as kayaking, abseiling etc. This will be subsidised by the PE budget.</p>		<p>Children gain many new experiences of physical activity that they possibly wouldn't have otherwise had.</p>	<p>Hopefully return to the normal residential trip in 2022.</p>

Additional achievements:				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Sports Partnership Membership School games organisers have not had any inter-school competition this year due to Covid restrictions. As soon as restrictions allow, we will be taking part in a number of events.	Renewed membership with School Sports Partnership	£1000	More opportunities for children to participate in well organised sporting events.	Ensure that the school enter as many competitive events as possible when restrictions allow.

Signed off by	
Head Teacher:	Wendy Nunns
Date:	14.7.2021
Subject Leader:	Peter Dibb
Date:	11/05/21
Governor:	B.Mashiter
Date:	14.7.21