



# Pendle Primary School 2019/20 Sport Premium Report

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>We have continued to work to get more children active, confident and willing to try new activities and challenges. There are a variety of extra-curricular clubs both at lunchtime and after school which are used to try to encourage life-long participation in physical activity and sport. These include: football, cricket, running, dodgeball, dance, Sportscool provision. The impact has included a more positive experience at lunchtimes and an ever increasing number of children are now more active.</li> <li>Staff CPD has taken place to help develop confidence in planning improved quality PE lessons. An area of need that was identified from feedback from members of staff was the delivery of Dance. Particular CPD has been focused on this area where teachers worked closely alongside a specialist dance teacher to deliver the topic over a half term.</li> <li>A new display in school provides children with visual aspiration for sporting success. The display celebrates ex pupils that have gone on to play professional sport. Such as Alex Hartley (England Women's World Cup winning cricketer) and Leighton Clarkson (Current professional footballer for Liverpool FC). These sportswomen have been invited into school to provide motivational talks to children.</li> <li>New resources have been bought through consultation with the PE coordinator, teachers/TA's and the welfare staff to ensure that children are continuously encouraged to be physically active at break times and lunch times. New outdoor gym equipment has been installed to encourage further physical activity.</li> <li>A number of school visitors have attended school to provide the children with physically active sessions, whilst also linking physical activity to growth mindset talks to inspire the children through sport.</li> <li>Celebration weeks were planned to take place such as the schools Olympic week, this is a week within school dedicated to celebrating the launch of the 2020 Olympic Games. There are up to 2 visitors in school each day providing opportunities for physical activity for all children in a number of sports linked to the various countries/activities that form the event. This is also used for various cross-curricular links as classes have a number of musical, geographical and historical themes that are linked to various activities throughout the week.</li> </ul>	<ul style="list-style-type: none"> <li>To continue to develop the quality of teaching and learning of PE through the school. To identify areas of the curriculum where staff would benefit from CPD from specialist teachers and include within the delivery of the curriculum.</li> <li>To further develop the environment at playtimes to engage children in physical activity. Baseline of children's activity identified a need to further improve and maximize the amount of physical.</li> <li>To ensure that all children are able to access the PE curriculum and physical activity in school. This year particularly focusing on: the gifted and talented group of pupils in school and ensuring that they are given opportunities to be stretched and challenged to reach their full potential; disadvantaged children who may not have access to extra-curricular opportunities; SEN provision; all children accessing at least one extra-curricular club during the year.</li> <li>Develop links with the community to support provision of PE, healthy lifestyles and well-being.</li> <li>Look at ways of ensuring provision of PE lessons and extra-curricular activities for children within the COVID restrictions and guidance.</li> <li>To maximize use of cricket club facilities ie tennis courts, enabling increased outdoor access to sporting facilities</li> </ul>

(Unfortunately this was unable to take place due to COVID 19 restrictions and school closure. The funding for this event will be carried forward to next year)	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £18945	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop physical activity opportunities outside of curriculum time.</p> <p>To encourage a weekly mile around the field as part of the schools physically active program.</p> <p>Impact on pupils will be:</p> <ul style="list-style-type: none"> <li>Increased engagement with physical activity</li> <li>Increased stamina</li> </ul>	<p>Purchase outdoor gym equipment</p> <p>Purchase KS1 tyre park</p> <p>To continue to encourage and implment the correct use of physical provision at playtimes: KS1 Tyre Park KS2 Trim Trail KS2 Outdoor gym equipment</p> <p>Introduce the Weekly Mile across both Key Stages.</p> <p>Use the track on the cricket field for KS2 and on the school grounds for KS1. This will consist of a 400 meter pathway that will be suitable for both running and walking along.</p> <p>The activities can take place before, after and during the break times of the school day. Opportunities will be open and accessible to children of all abilities, together with their siblings, parents and carers on family targeted days to increase engagement with physical</p>	<p>£10,000 (carried forward 2018/19)</p> <p>£3450</p>	<p>Engagement of physical activity across the whole school</p> <p>Every class will have a slot on a rota to use the tyre park – teacher to monitor targeted children</p> <p>Weekly mile implemented within school week</p> <p>Engagement of families/targeted groups – didn't occur due to COVID 19 in summer term</p>	<p>Timetabled use of different areas.</p> <p>Play leader development to maximize engagement of children on the facilities</p>

<p>To develop structured lunchtime activities through Sports coaches</p> <p>Impact on pupils, more opportunities to participate in physical activity at lunchtimes.</p>	<p>activity.</p> <p>Coaches deliver a range of sports at lunchtime including: handball, hockey, football, multi skills, cricket, mini golf</p>	<p>£1858</p>	<p>All KS2 children provided with opportunities to take part in activities at lunchtime with a qualified sporting coach</p>	<p>Use of PE passport to monitor engagement of each child in school in coaching opportunities and extra curricular activities.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>14%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

Role models - sporting personalities so pupils can identify with success and aspire to be a sporting hero.	Book sporting personality to inspire children with their story of overcoming adversity and achieving success	£1000	To date we have booked in a number of athletes to visit the school and provide inspiration/physically active days across the whole school. We have also used these visits for cross curricular links. Alex Hartley (women's cricket World Cup winner and ex pupil) was invited in during our biography writing section in English. She explained her story through life and sport and the children then created biographies about her. <b>There will also be a number of additional visitors during our Olympics Week scheduled for July. Athlete visits also try to include talks on growth mindset in order to try and inspire the children to achieve to the best of their ability in whatever they do. ( Unable to take place during COVID)</b>	To invite an inspirational athlete to share experiences with the children each half term.
Inter-school competition to be given a greater profile.	Medals to be given to the winning team of inter-school competition to increase the desire and enhance competitive spirit when competing.	£90	Winning house were presented with medals at Sports Day. This provided the children with a goal for success. Due to COVID restrictions , a remote Sports Day was organized where children and families participated at home and came into school to collect medals.	To look at further opportunities for inter-school competition.
2020 Olympic Games celebration week	Children to have a themed week based around the start of the 2020 Olympic Games. There will be a number of visitors arranged to visit school to offer a wide variety of sporting taster sessions that the	£1500	<b>Due to COVID 19 this event had to be cancelled. Funding will be carried forward to 2020/21</b>	Carry plans forward for similar event 2020/21

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	<p>children would not normally have access to. Olympic sports such as archery and fencing as well as other more commonly accessed track and field events. Cross curricular links will also be encouraged where possible. Travelling by Tuba will perform an Olympics 'opening ceremony' for pupils (cross curricular link with music). There will also be sessions celebrating the history of the Olympic Games (cross curricular links to history).</p>			
<p>PE celebration display – displaying achievements and framed playing shirts of past Pendle Primary School pupils who have gone on to achieve professional sporting success. Such as Alex Hartley (England women's cricket world cup winner) and Leighton Clarkson (professional footballer for Liverpool FC).</p>	<p>Shirts to be donated by the past pupils and framed for the display board.</p>	£150	<p>Sporting display on place on corridor. Shared successes of athletes to inspire current pupils that they can also go on to achieve their own sporting dreams after attending Pendle Primary school.</p>	<p>To source and display more shirts or memorabilia from past pupils that have achieved a high level of sporting success. Display to be expanded as more sporting achievers contribute.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff in dance.</p> <p>Impact on pupils is that their skills and understanding of gymnastics will increase.</p> <p>Teachers will also attend courses based on their needs highlighted from the skills audit.</p> <p>Subject leader to attend annual PE Conference to ensure relevant and current knowledge.</p> <p>Implementation of new Lancashire PE curriculum and assessment app – PE Passport</p>	<p>A specialist dance teacher has been organized following staff audit. Staff to work alongside the dance specialist for a 6 week block of lessons. She will work alongside our teachers for one lesson a week. Teachers will be expected to then implement ideas within their delivery of dance. Subject leader to evaluate assessment of dance units which will be assessed alongside the dance specialist to ensure more accurate teacher judgement.</p> <p>Teacher attends relevant courses based on need. Annual PE leaders course attended.</p> <p>PE Passport to be introduced to staff in school. CPD given to ensure staff are confident with its use and using it effectively. Improve efficiency, accuracy and access to assessment data within PE.</p>	<p>As part of Accrington academy subscription</p> <p>£405</p> <p>£350</p>	<p>Improved subject knowledge for all staff. Evidence of this supported through teacher feedback to subject leader.</p> <p>NQT attended PE course – improved understanding of curriculum and delivery</p> <p>Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>Members of staff will have access to a new Lancashire scheme of work and an assessment tool that will be easily accessible for the subject leader. Videos on the app that demonstrate key skills and warm up ideas will improve the quality of PE delivery. Improved confidence of staff when teaching PE.</p>	<p>To implement further CPD opportunities that are highlighted by teachers.</p> <p>CPD in Autumn 1 to ensure staff are confident to use APP.</p> <p>Monitor access of children , particularly identified groups , to range of physical activities nad opportunities.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in physical activity and sport	<p>Arrange for pupil feedback through the School Council and VIP meetings to ascertain what pupils would like.</p> <p>Activities to book in: Each year group to be take part in a subsidized outdoor adventure day to encourage physical activity.</p> <p>Further taster days which will offer a wide variety of sporting opportunities to try and capture the interest of every child and hopefully inspire them to take part in physical activity.</p> <p>Contribution to PGL physical activity holiday.</p> <p>Contribution to Year 5 Waddow Hall trip. Physical activity day.</p>	<p>£3000</p> <p>£880</p> <p>£5000</p> <p>£117</p>	<p>Children's evaluation and PE VIP meetings show children are happy with the wide variety of opportunities on offer. Teachers evaluations on taster days after they have been held are fed back to PE subject leader .</p> <p>Carried forward as event didn't take place due to COVID 19</p> <p>Carried forward as event didn't take place due to COVID 19</p>	<p>Staff keener to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Purchase equipment which will allow activities that are introduced to children to be practised /accessed on a regular basis.</p>

	<p>After school clubs led by teachers.</p> <p>Currently:</p> <p>Football club</p> <p>Netball club</p> <p>Running club</p> <p>Rugby (Spring Term)</p> <p>Cricket (Summer Term)</p> <p>Other extra-curricular clubs offered by external qualified coaches:</p> <p>Athletics (Summer Term)</p> <p>Football EYFS/KS1/KS2</p> <p>KS1 Olympics</p> <p>KS2 Olympics</p> <p>Cheerleading</p> <p>Dodgeball</p> <p>Dance</p> <p>Multi-Sports</p> <p>Cricket (Free club offered by professional cricketer)</p> <p>Hockey</p>		<p>Improving participation in lunchtime/after school clubs.</p> <p>Particularly in the Summer term where up to 50 children can be attending lunchtime clubs on a particular day.</p>	<p>To explore ways to increase participation in lunchtime clubs during the Autumn/Spring Terms.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Increase number of Level 2 competitions entered through SSP</p>	<p>Plan out L2 competitions to attend from SSP calendar.</p> <p>Encourage more TA involvement and support in attending additional competitions</p> <p>Staff awareness of Level 1 competitions incorporated in the SOW (scheme of work).</p>	£1100	<p>Certificate received from SSP for attendance at school events/competitions.</p> <p>PE Passport will make this data easier to access in future years to measure a more accurate impact.</p>	<p>Consolidate number of competitions and look to increase number of children.</p> <p>Try to reach more Level 3 competitions. Cricket was achieved last academic year. Football has also been achieved this academic year reaching the county finals.</p>
<p>Increase number of Level 1 (focus) competitions delivered in school.</p>	<p>To deliver one Level 1 competition in 2019/2020</p>		<p>Increased number of children participating at a L1 competition.</p> <p>Staff aware of where the L1 competitions are within the SOW.</p>	<p>Staff to deliver two L1 competitions from curriculum map and scheme of work.</p> <p>Monitor number of children accessing via PE Passport</p>