



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
We have worked to get more children active, confident and willing to try new activities and challenges. We have set up a range of clubs both at lunchtime and after school. The impact has included a more positive experience at lunchtimes and an increased number of children are now more active. Staff CPD has taken place to help develop confidence in planning higher quality PE lessons. The school have put in place a programme for the G&T children in partnership with the SSP. Welfare staff have also taken training in a variety of playground activities and introduced this in the playground to support children at lunch times.	To continue to develop the quality of teaching and learning of PE through the school. To develop the environment outside to engage children in physical activity. Baseline of children's activity and identified a need to improve the amount of physical activity even more than it has at the moment.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17 305.94	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop physical activity opportunities outside of curriculum time.</p> <p>To develop a track around the field for daily mile</p> <p>Impact on pupils will be:</p> <ul style="list-style-type: none"> Increased engagement with PA Increased stamina 	<p>Trim trail to be installed to encourage activity during playtimes.</p> <p>Introduce the Daily Mile across both Key Stages.</p> <p>Develop a track within school site. This will consist of a 400 metre pathway that will be suitable for both running and walking along.</p> <p>The activities will take place before and after break times of the school day and will be open and accessible to children of all abilities, together with their siblings, parents and carers.</p>	<p>10 000</p> <p>£2960</p>	<p>Enhanced provision for physical activity during playtimes.</p> <p>Engaging and encouraging children to take part in physical activity.</p> <p>A track</p> <p>Baseline of children who can keep going for 15 mins</p> <p>Post intervention of children who can keep going for 15 mins</p> <p>Engagement of families/targeted groups</p>	
<p>To develop structured lunchtime activities through Sports coaches</p> <p>Impact on pupils, more opportunities to participate in physical activity at lunchtimes.</p>	<p>Coaches deliver a range of sports at lunchtime including: handball, hockey, football, multi skills,</p>		<p>Increase in more children active at lunchtimes.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff in dance</p> <p>Impact on pupils is that their skills and understanding of dance will increase.</p> <p>Teachers will also attend courses based on their need</p>	<p>Dance CPD to be organized. Staff to attend and implement ideas within their delivery of dance.</p> <p>New to subject Leadership course attended</p>		<p>Better subject knowledge for all staff - Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. -</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Skills, knowledge and understanding of pupils are increased significantly Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in physical activity and sport	<p>Arrange a pupil survey to ascertain what pupils would like.</p> <p>Activities to book in</p> <p>Foundation/KS1 – Balance bikes</p> <p>KS1/KS2 – Skippy John (skipping workshop)</p> <p>Drumz Aloud</p> <p>World Cup week – (sporting week showcasing sports from around the world)</p> <p>Inline skating</p> <p>After school clubs led by teachers</p>	<p>£1123.64</p> <p>£311.30</p> <p>£495</p> <p>£866</p>	Children's evaluation	Staff keener to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of Level 2 competitions entered through SSP	<p>Baseline of number of competitions and number of children participating in competitions at L2.</p> <p>Plan out L2 competitions to attend from SSP calendar.</p> <p>Encourage more TA involvement and support in attending additional competitions</p>	£1050	Increased % of competitions attended and increase in % of numbers of children competing at Level 2.	Consolidate number of competitions and look to increase number of children.
Increase number of Level 1 (focus) competitions delivered in school.	<p>Baseline number of L1 competitions at KS1 and KS2</p> <p>Staff awareness of Level 1</p>		<p>Increased number of children participating at a L1 competition</p> <p>Staff aware of where the L1</p>	Staff to deliver two L1 competitions from curriculum map and SOW.

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	competitions incorporated in the SOW. Staff to deliver one Level 1 competition in 2017/18		competitions are within the SOW	
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