



PE and Sport Premium 2016-17



In the 2016-17 academic year Pendle Primary school received £9,438 PE and Sports Premium funding.

The funding is used to make additional and sustainable improvements to the quality of PE and support that we offer.

How we have spent the funding:

Action	Children involved	Delivered by	Cost
Lunch time sports clubs: Dodgeball, Football, Multi-skills, Frisbee, Golf	KS2	Sport-S-Cool	£5000
Dance Lessons	FS and KS1	Accrington Academy	£500
Gymnastics- staff meeting sessions	All teachers FS-Y6	Sport-S-Cool	£350
Participation in Partnership Events: Come and Try Dance-Y2 Kurling - Y1+2 Santa Fun Run Y3/4 Athletics- Y 3/4 Basketball - Y 5/6	Y1-Y6	Accrington Academy	£2,500 *
Gifted and Talented Multi Event Days	3x Year 5 and 6	Accrington Academy	See *Above
Skipping workshops	Whole School	Skipping for Life	£450
Reception /cycling Programme	FS	Tots on tyres	£550
Coach travel to events		Hodson's Coaches	£805

The intended impact of our actions:

We aim to encourage children to be active and confident to try new challenges and recognise that there are a wide variety of different sports in which they can be involved.

Last academic year school was awarded the Bronze Kite Mark for PE. Recognising the need to get more children involved in more sports we have set up a range of lunchtime clubs that offer a variety of sports including; Dodgeball, Football, Multi-skills, Frisbee, Golf. Children's attendance at the clubs is monitored to encourage maximum involvement. This year we are aiming to achieve the silver kite mark for PE which recognises an increased participation in sports.

Children are having positive experiences at lunchtimes; they are active and are enjoying taking part in more sports. Pupil voice is valued as children can vote for the clubs they would be interested in attending. Pupil meetings and questionnaires enable pupils to feedback about the clubs. Children who do not choose to attend are monitored and encouraged by teachers.

A register is kept of children attending the partnership events so that as many children as possible are involved over the course of the year.

Through CPD teachers will be helped to develop more confidence in planning and delivering progressive dance and gymnastic lessons.

Sustainability:

More children have had access to more sports so their interest and enthusiasm has been raised. School takes part in a number of competitive sports tournaments and events and aims to include as many children as possible.

Staff have used the modelled lessons as CPD to inform and develop their dance teaching.

Following the skipping workshop Welfare staff will also be introduced to the skipping games and techniques to support children at lunchtimes.