



PENDLE PRIMARY SCHOOL – PE PREMIUM REPORT 2021/2022

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£1862
Total amount allocated for 2021/22	£18,991
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£20,853
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,853

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

<ul style="list-style-type: none"> • Encourage the active participation of all children in a range of physical activities during lessons and play/lunchtime. • -To deliver and broaden the PE lessons and enrich extracurricular experiences • To encourage and deliver high quality outdoor and adventure activities 	<ul style="list-style-type: none"> - Playground and lesson equipment to be purchased to encourage physical activity throughout school including some playground markings e.g. dance mats, hop scotch - Transport and hire of coach to Roefield Leisure Centre - Lease of Roefield Leisure Centre, local cricket and tennis facilities - Part subsidise the Upper Key Stage 2 Outdoor and Adventure experiences. 	<p>£11,500</p> <p>£975</p> <p>£7200</p>	<ul style="list-style-type: none"> - Increased confidence and skill of all staff in teaching PE and Sport - Additional plans and resources used in school - Increased attainment levels - Children experienced a new, broader range of activities - Children have had access to high quality teaching - Participation in competitive sport - Inspired children and promoted and healthy and active life style - Children have had access to high quality teaching in new experiences and broader range of activities - Promoted health active lifestyle - Inspired children - Promoted 'Healthy Body, Heart and Mind' 	<p>To monitor and continue to improve provision by constantly evaluating if children's skills are improving. Ensuring all children have access to quality provision throughout their primary career at Clitheroe Pendle.</p> <p>Continue to support, enrich and inspire the children year on year so that all children have a broad range of sporting activities.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6.7%
Intent	Implementation		Impact	£1400
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce more role models - sporting personalities so pupils can identify with success and aspire to be a sporting hero. To develop and broaden the playtime and lunch time experiences for all children Taster days Celebration sport themed days 	<ul style="list-style-type: none"> Book sporting personality to inspire children with their story of overcoming adversity and achieving success. Provide CPD sessions for Support and welfare staff J Johnson Sports academy Skipping John 	£300	<ul style="list-style-type: none"> CPD for staff to increased confidence, knowledge and skills in the delivery of active health and exercise Increased attainment levels Inspired children Promoted healthy and active life style Increased physical activity 	Continue to promote and inspire children to engage with 'Healthy, Body and Mind'
	<ul style="list-style-type: none"> Taster days booked to inspire the children to take part in a wide variety of sports. 	£600	<ul style="list-style-type: none"> Broader range of new experiences and activities for children 	Possibly take up advanced versions of the workshops or create clubs.
	<ul style="list-style-type: none"> EYFS/KS1/2 sports day event including visiting sports coaches Celebration certificates and medals 	£500	<ul style="list-style-type: none"> Increased the profile of PE and Sport in school Celebration of success Inspired children -Promoted healthy and active lifestyle 	Continue to promote and inspire children to engage with 'Healthy, Body and Mind'

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.6%
Intent	Implementation		Impact	£1595
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE Passport app-to develop and support the teaching and learning in PE including planning and assessment CPD – to develop the subject knowledge and confidence of all children in the delivery of lessons 	<ul style="list-style-type: none"> Staff training to revisit CPD PE for new subject lead A specialist gymnastics, cricket, tennis and athletics teacher will work alongside EYFS, KS1/2 teaching staff to help plan, deliver and assess lessons. Swimming instructor CPD for three teaching assistants 	<p>£500</p> <p>£900</p> <p>£195</p>	<ul style="list-style-type: none"> CPD helped develop quality first teaching CPD for teachers in all year groups Increased confidence and skills of all staff in teaching PE and Sport Increased attainment levels Children experienced a new, broader range of activities Children have had access to high quality teaching in smaller groups Participation in competitive sport Inspired children and promoted healthy and active life style 	<p>To monitor and continue to improve provision by constantly evaluating if children's skills are improving.</p> <p>Use pupil voice to consider what is working well from the children's perspective. Continue to promote and inspire children to engage with 'Healthy, Body and Mind'</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3.5%
Intent	Implementation		Impact	£730
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To encourage and deliver high quality outdoor and adventure activities</p> <p>To develop and encourage a broader range of physical skills and knowledge</p>	<ul style="list-style-type: none"> - Part subsidise the Upper Key Stage 2 Outdoor and Adventure experiences. - Balanceability and Bikeability sessions 	£730	<ul style="list-style-type: none"> - Broader range of new experience and activities for children - Promoted 'Healthy Body, Heart and Mind' - Inspired less active children 	<p>Children experienced a range out outdoor activities, team building and problem solving tasks. Continue to offer a diverse range of experiences to promote a broad range of physical activities.</p> <p>Continue to promote active choices- varying the traditional curriculum to foster greater engagement</p> <p>Further increase the number of children arriving to school on bikes/scooters.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.5%
Intent	Implementation		Impact	£2000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To ensure and encourage a greater participation in competitive sport 	<ul style="list-style-type: none"> - School is registered with the School Sports Partnership which allows us access to competitions organised between local schools. Winning local competitions then leads to county finals. We will enter as many of these as possible and try to ensure a broad range of sports are chosen. 	£2000	<ul style="list-style-type: none"> - Increased participation in competitive sport - Participation in SEN sports and completion - Participation of less able and less active children in competitive sporting festivals - Less active children attended 'Change for Life' festivals - Inspired children and promoted healthy and active life style - Increased staff confidence, skills and knowledge from CPD support 	<p>Continue entering all local competitions with us entering more B and C teams in a broader range of sports.</p> <p>Continue to promote and inspire children to engage with 'Healthy, Body and Mind'</p> <p>Explore how to further engage less active children.</p>

Signed off by	
Head Teacher:	W Nunns
Date:	21 st June 2022
Subject Leader:	D Mercer
Date:	20 th June 2022
Governor:	F Houlder
Date:	21 st June 2022