

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£20,853
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,470
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023. (June 2023)	£21416.49

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land, which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 89.7 %	
Intent	Implementation		Impact	£17,479.50
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To develop physical activity opportunities outside of curriculum time. 	<ul style="list-style-type: none"> - Further develop after school clubs – were re-introduced following Covid and still need to be continued to ensure wider participation opportunities for all. Many of these have been funded through PE Premium to encourage participation. - Enter as many competitive and non-competitive sporting events as possible through the School Sports Partnership. - Lunchtime sports coaches employed to provide structured sporting sessions for all children. - The activities can take place before, after and during the 	<p>£2499</p> <p>£3,721.50</p>	<ul style="list-style-type: none"> - Increased in physical activity - Participation in a broader range of sporting activities - Promoted health active lifestyle - Inspired children - Promoted ‘Healthy Body, Heart and Mind’ - Inspired less active children - Signposted of GDS children - Increased physical activity - Promoted active and healthy lifestyle - Promoted lifelong habits of daily physical exercise - Increased confidence and skill of all staff in teaching 	<p>After school clubs have been well attended. Range of clubs on offer from EYFS multi-sports to First Aid and Mental First Aid to Fencing.</p> <p>Continue entering as many competitions as possible-particularly encouraging the participation of the less active.</p> <p>Seek opportunities to further develop active and outdoor learning in other areas of the curriculum- e.g. orienteering/geography</p>

<ul style="list-style-type: none"> • Continue to encourage regular active skipping sessions as part of the schools physically active program, including playtime and lunch times. • Encourage the active participation of all children in a range of physical activities during lessons and play/lunchtime. • To deliver and broaden the PE lessons and enrich extracurricular experiences • To encourage and deliver high quality outdoor and adventure activities 	<p>break times of the school day.</p> <ul style="list-style-type: none"> - Playground and lesson equipment to be purchased to encourage physical activity throughout school including some playground markings e.g. dance mats, hopscotch. - Transport and hire of coach to Roefield Leisure Centre - Lease of local Roefield and cricket and tennis facilities - Part subsidise the Upper Key Stage 2 Outdoor and Adventure experiences. 	<p>£2614.80</p> <p>£975</p> <p>£5200</p> <p>£2500</p>	<p>PE and Sport</p> <ul style="list-style-type: none"> - Additional plans and resources used in school - Increased attainment levels - Children experienced a new, broader range of activities - Children have had access to high quality teaching - Participation in competitive sport - Inspired children and promoted and healthy and active life style - Children have had access to high quality teaching in new experiences and broader range of activities - Promoted health active lifestyle - Inspired children - Promoted 'Healthy Body, Heart and Mind' 	<p>Promote the use of regular 'Stop and Skip' sessions within the daily classroom routine as well as at break and lunchtime.- These need to be monitored frequently to ensure consistency.</p> <p>To monitor and continue to improve provision by constantly evaluating if children's skills are improving. Ensuring all children have access to quality provision throughout their primary career at Clitheroe Pendle.</p> <p>Continue to use the PE App, to assess and monitor skills in PE, ensuring that provision inspires and continues to improve standards.</p> <p>Continue to support, enrich and inspire the children year on year so that all children have a broad range of sporting activities that may inspire the children.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.8 %
Intent	Implementation		Impact	£1790.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce more role models - sporting personalities so pupils can identify with success and aspire to be a sporting hero. To develop and broaden the playtime and lunch time experiences for all children Taster days Celebration sport themed days 	<ul style="list-style-type: none"> Book sporting personality to inspire children with their story of overcoming adversity and achieving success. Provide CPD sessions for Support and welfare staff – sessions available through the School Sports Partnership. Taster days booked to inspire the children to take part in a wide variety of sports. There is the Women's Football World Cup commencing in July 2023 – Celebration week to raise the profile of PE and female sport throughout school. Numerous sporting visitors and taster sessions to be 	<p>£600</p> <p>£690</p>	<ul style="list-style-type: none"> CPD for staff to increased confidence, knowledge and skills in the delivery of active health and exercise Increased attainment levels Inspired children Promoted healthy and active life style Increased physical activity Broader range of new experiences and activities for children Increased the profile of PE and Sport in school Celebration of success Inspired children Promoted healthy and active lifestyle 	<p>Not achieved- Continue attempt to promote and inspire children to engage with 'Healthy body and mind'. Considering a broad range of people- e.g. do our visitors challenge stereotypes?</p> <p>All local primary and high schools have been contacted, in an attempt to generate a list of suitable personalities/individuals- unfortunately, I have not had any response. There is a strong possibility there will be someone- maybe Katie Moss from the Dwarf Games coming in to speak to the children.</p> <p>Continue to monitor the provision of lunchtime sports coaches- individual effectiveness and impact.</p>

	<p>booked in for the whole school. Cross Curricular visitors wherever theme appropriate.</p> <ul style="list-style-type: none"> - EYFS/KS1/2 sports day event including visiting sports coaches - Celebration certificates and medals - Sports Coaches deliver broader range of activities. 	£900		<p>Explore increasing the lunchtime sports coaches to daily sessions- healthy body and mind.</p> <p>Possibly take up advanced versions of the workshops or create clubs.</p> <p>Use Sports Day as an opportunity to provide additional alternative/broader range of sports. Continue to promote and inspire ALL children to engage with 'Healthy, Body and Mind'</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.2 %
Intent	Implementation		Impact	£627.99
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE Passport app-to develop and support the teaching and learning in PE including planning and assessment CPD – to develop the subject knowledge and confidence of all children in the delivery of lessons 	<ul style="list-style-type: none"> Staff training to revisit CPD PE for new subject lead A specialist teacher will work alongside EYFS, KS1/2 teaching staff to help plan, deliver and assess lessons. Swimming instructor CPD for teaching assistants 	<p>£583</p> <p>£44.99</p>	<ul style="list-style-type: none"> CPD helped develop quality first teaching CPD for teachers in all year groups Increased confidence and skills of all staff in teaching PE and Sport Increased attainment levels Children experienced a new, broader range of activities Children have had access to high quality teaching in smaller groups Participation in competitive sport Inspired children and promoted healthy and active life style 	<p>To monitor and continue to improve provision by constantly evaluating if children's skills are improving.</p> <p>Use pupil voice to consider what is working well from the children's perspective. Continue to promote and inspire children to engage with 'Healthy, Body and Mind'</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.4%
Intent	Implementation		Impact	£289
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To encourage and deliver high quality outdoor and adventure activities To develop and encourage a broader range of physical skills and knowledge 	<ul style="list-style-type: none"> Part subsidise the Upper Key Stage 2 Outdoor and Adventure experiences. Balanceability and Bikeability sessions Purchase of our own Balanceability Bikes and relevant safety equipment. Runner bikes 	£289	<ul style="list-style-type: none"> Broader range of new experience and activities for children Promoted 'Healthy Body, Heart and Mind' Inspired less active children 	<p>Children experienced a range out outdoor activities, team building and problem solving tasks. Continue to offer a diverse range of experiences to promote a broad range of physical activities.</p> <p>Continue to promote active choices- varying the traditional curriculum to foster greater engagement Further increase the number of children arriving to school on bikes/scooters.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.1 %
Intent	Implementa tion		Impact	£1200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure and encourage a greater participation in competitive sport 	<ul style="list-style-type: none"> School is registered with the School Sports Partnership which allows us access to competitions organised between local schools. Winning local competitions then leads to county finals. We will enter as many of these as possible and try to ensure a broad range of sports are chosen. We will also focus on entering more B team tournaments to encourage greater participation. 	£1200	<ul style="list-style-type: none"> Increased participation in competitive sport Participation in SEN sports and completion Participation of less able and less active children in competitive sporting festivals Less active children attended 'Change for Life' festivals Inspired children and promoted healthy and active life style Increased staff confidence, skills and knowledge from CPD support 	<p>Continue entering all local competitions with us entering more B and C teams in a broader range of sports. Continue to promote and inspire children to engage with 'Healthy, Body and Mind'</p> <p>Explore how to further engage less active children.</p>

Signed off by	
Head Teacher:	W Nunns
Date:	03.07.2023
Subject Leader:	D Mercer
Date:	03.07.2023
Governor:	F Houlder
Date:	10.07.2023