



Year 3 and 4 Athletics team through to County finals.

Over 150 different children representing school in different events



90% of Year 6 children leave achieving their 25m +



Boys and girls cricket team winning the Ribble Valley cricket competition

Impact of PE & Sports Premium

- 1 30 Sporting competitions entered
- 2 164 after school sporting club sessions delivered
- 3 255.5 additional hours of sporting opportunities
- 4 School Games Gold 2023-24
- 5 2 hours of curriculum PE each week



Ribble Valley Football Champions



Swimming team winning the Ribble Valley Swimming Gala 2025



Four of our cross country team have made it through to the regional finals



Sports Premium

At Clitheroe Pendle Primary School, we pride ourselves on the quality of our P.E. curriculum, the wealth of opportunities given to pupils to participate in competitive sports and games and the wide range of sporting activities offered in lessons, lunchtimes and clubs. In March 2013, the Government determined to pay a 'ring-fenced sport premium' to all primary schools to enable each school to 'improve the quality and breadth of its PE and sporting provision'. The sum received by Clitheroe Pendle Primary School, for the academic year 2023-2024 was £19,480. The total spent on Sports during 2023/2024 was £23,828.75.

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives.

All 2024/2025 funding must be spent by 31st July 2025.

The table below shows how the allocated funding for 2023-2024 was utilised and the impact expenditure has had on enhancing sporting provision in terms of learning outcomes, engagement, sporting success and pupil well-being

Review of last year's spend and key achievements (2023/2024)

Key Achievements- July 2024	How do you know?
<ul style="list-style-type: none"> • Gold Sport Mark Awarded for second year running • To develop physical activity opportunities outside of curriculum time. • Encourage the active participation of all children in a range of physical activities during lessons and play/lunchtime. • To deliver and broaden the PE lessons and enrich extracurricular experiences CPD • to develop the subject knowledge and confidence of all children in the delivery of lessons • 	<p>Increased in physical activity - Participation in a broader range of sporting activities - Promoted health active lifestyle</p> <ul style="list-style-type: none"> - Inspired children - Promoted 'Healthy Body, Heart and Mind' - Inspired less active children - Signposted of GDS children - Lunchtime sports coaches employed to provide structured sporting sessions for all children. - The activities can take place before, after and during the break times of the school day. – CPD - dance using iMoves all children engaged during the dance units- linked to topics when possible. <p>After school clubs have been well attended. Range of clubs on offer from EYFS multi-sports to First Aid and Mental First Aid to Fencing. Continue entering as many competitions as possible- particularly encouraging the participation of the less active. Seek opportunities to further develop active and outdoor learning in other areas of the curriculum- e.g. orienteering/geography. To monitor and continue to improve provision by constantly evaluating if children's skills are improving. Use pupil voice to consider what is working well from the children's perspective. Continue to promote and inspire children to engage with 'Healthy, Body and Mind'</p>
What didn't go well?	How do you know?
<ul style="list-style-type: none"> • Outdoor and adventure aspect of the curriculum not being full engaged with. CPD in this area needed. 	<p>Monitoring and Pupil voice</p>

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • Continue and increase participation in Inter-Sports competitions. • Run after-school sports clubs. • Continue with Pupil PE Ambassadors in order to give the pupils a voice in the delivery of PE and School Sport. • Maintain and replenish PE resources. • Continue to target students more efficiently. • We are looking at doing this in 2 ways. <ul style="list-style-type: none"> • Targeting those who are not participating in sports outside of school. • Target those who are gifted and talented, pushing them to attend local clubs and creating those links, sporting financially if possible. • Continue to use PE Ambassadors to collect evidence to help support staff. • Continue swimming but move from Year 5 24/25 to Year 3 by Spring 2026 increasing the number of children who can swim 25m. 	<ul style="list-style-type: none"> • To ensure a minimum of 5 inter-Sports competitions are attended each half term • Continue to use pupil voice and monitoring of provision of clubs so that it reflects the needs and interests of the children • PE ambassadors to develop a more active role running sporting events and steering clubs etc • Audit and order equipment • Audit which children are attending events, attend events which target less active children • Ensure gifted and talented children are sign posted whilst also serving as role models • All sporting events celebrated • Sports ambassadors to take a more active and visible role within school • Organisation of swimming timetable and ensuring staffing ratios for trained staff • Targeted Top Up opportunities are given to year 6. • Aim to get all children representing school

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Purchase outdoor playground equipment</i></p> <p><i>Sportscoaches running additional lunchtime sessions</i></p> <p><i>Top up swimming lessons to raise KS2 attainment</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead and set up the activity</i></p> <p><i>pupils – as they will take part.</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 1-The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Increased physical activity</i> <i>Increased attainment level</i></p>	

<i>Sports Ambassadors. Medals and events</i>	<i>pupils – as they will take part.</i>	<i>Key indicator 2- The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	<i>All pupils participating in intaschool competition. Team work and sportsmanship shown on Sports days with houses earning points to win the trophy</i>	
<i>CPD for teachers.</i>	<i>Primary teachers.</i>	<i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i>	
<i>Taster Days</i>	<i>pupils – as they will take part.</i>	<i>Key indicator 4. Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Children being exposed to a broad and varied range of sports and physical activities- e.g. Skateboarding Dance Lessons, boxing...</i>	
<i>Release a member of staff to accompany teams to sporting events. Depending of number of participants this could be multiple members of staff.</i>	<i>pupils – as they will take part</i> <i>Primary teachers/ cover needed</i>	<i>Key indicator 5. Increased participation in competitive sport.</i>	<i>Increase pupil motivation through offer of competitive sporting opportunities. Enhances a positive attitude and engagement in and towards competition Entering B and C teams to increase participation numbers. Raises profile of sport and PE across the school (and the wider community).</i>	

Allocated to Spend- £18,990

