## Upper Key Stage 2 Long Term Plan Year A

|                      | Autumn 1  | Autumn 2  | Spring 1                           | Spring 2                             | Summer 1   | Summer 2                                       |  |
|----------------------|---|---|------------------------------------|--------------------------------------|--|--|--|
| English              | Novel as a theme<br>1000 Year Old Boy                       | Detective/ Crime Fiction<br>Varjak Paw                | Flashbacks/ Time Shift Piano       | Older Literature<br>Shakespeare      | Historical Narrative  Classic Narrative  | Novel as a theme<br>(WW2)<br>Magazine Articles |  |
| Eng.                 | Poems on a theme Film and Playscript                        | Explanation Text<br>London Eye                        | Discussion<br>Nowhere Emporium     | Reports- Including Formal<br>Reports | Poetry<br>Biography  |  |  |
| Science              | Life Cycles and<br>Reproduction                             | Unbalanced Forces                                     | Circuits Batteries and<br>Switches | Classifying Big and Small            | Evolution and<br>Inheritance   | Human Timeline/<br>Making Connections          |  |
| Geography or History | ,   | e population change?                                  | ·                                  | eans matter?                         | Can I carry out independent fieldwork?   |  |  |
| Geography            | •   | /ere the Vikings raiders,<br>r something else?        | British History-What was           | s life like in Tudor England?        | British History-What was the impact of World War II on People in Britain??               |  |  |
|                      | Colour Ma   | atching- Graffiti                                     |                                    | traits<br>liam Morris designs        | Sculpture<br>Fossil sculptures<br>Lee Brotherton   |  |  |
| DT or Art            | · ·   | g Fabric shapes<br>Inshine State animals with<br>felt | •                                  | ex Switches -<br>cian Visit          | Clare Bigger   |  |  |
| Δ                    |   |   |                                    |                                      | Celebrating Culture and Seasonality Warburton's visit Supermarket Y6- Textiles- Elephant |  |  |
| PE Lesson<br>1       | Invasion Games<br>Core Task – Hi 5<br>Netball /<br>Football | Dance   | Gymnastics<br>Core Task            | Net / Wall<br>Core Task<br>Badminton | Striking / Fielding<br>Core task Cricket   | Athletics<br>Core Task                         |  |

| PE<br>Lesson 2  | Orient  | eering                          | Dance                                 | <b>***</b>                | Gymnastics<br>Core Task                           |                                | Net / Wall<br>Core Task<br>Tennis   |                            | Striking / Fielding<br>Core task Rounders |                                 | Athletics<br>Core Task                  |                   |
|---|---|---------------------------------|---------------------------------------|---------------------------|---|--------------------------------|---|----------------------------|---|---------------------------------|---|-------------------|
| Music   | Loopir<br>Remi<br>(yr   | xing<br>5)                      | (yı                                   | ies<br><sup>-</sup> 5)    | Dynamics, Pitch and<br>Texture<br>(yr 6)          |                                | Composition to<br>Represent the<br>Festival of Colour<br>(Holi)<br>(yr 5)           |                            | South and West<br>Africa<br>(yr 5)        |                                 | Leavers' Song<br>(yr 6)                 |                   |
| French  | Phonics<br>(X)  |                                 | The D                                 | ate (I)                   | Му Но   | ome (I)                        | Clothes (I)   |                            | At So                                     | :hool (P)                       | P) Vikings (P)                          |                   |
| RE (SACRE) Where can we find guidance about how to live | Christianity (God) Sin Adam and Eve's disobedience Temptation and morality  Islam The Qur'an The Night of Power |                                 | <b>Hindu dharn</b><br>Krishna<br>Holi | na                        | Christianity (Jesus) Miracles of Jesus Pilgrimage |                                | Christianity (Church) The Trinity Use of symbols and metaphors The Worldwide Church |                            | <b>Judaism</b> The Torah The synagogue    |                                 |   |                   |
| Computing   | Year 5<br>Computer<br>Systems   | Year 6 Interne t Commun ication | Year 5<br>Vector<br>Drawing           | Year 6<br>3D<br>Modelling | Year 5<br>Video<br>Editing                        | Year 6<br>Web Page<br>Creation | Year 5<br>Flat file<br>database   | Year 6<br>Spreadsheet<br>s | Year 5<br>Program<br>ming-                | Year 6<br>Variables<br>in Games | Year 5 Programm ing- Selecting outcomes | Year 6<br>Sensing |

| Other subjects:   |   |
|---|---|
| PSHE - Taught through 20 minute weekly sessions and series of whole | Maths- following the Red Rose planning guidance |
| school half-termly themed days                                      |   |
| school hait-termly themed days                                      |   |