

End of Year
Report

Year 1
Classes

Reception to Year 1 Transition Meeting 2024

Life in Year
1

Supporting
Transition

End of Year Report

July in book bags (**Monday 15th July**) - This is also class swaps day.

Reports on 7 areas of learning and general comment:

- **Communication and Language**
- **Physical Development**
- **Personal, Social and Emotional Development**
- **Literacy**
- **Maths**
- Understanding the World
- Expressive Art and Design

End of Year "judgements" - these are a statutory requirement.

- Expected or Emerging for each area against Early Learning Goals (these will be in the report envelope)
- If they have made 'expected' progress within all bold areas, they will have achieved a "Good Level of Development"
- Please do not be disheartened if your child has a 'No' by Good Level of Development. They have all settled into school wonderfully, they are a superstar and have all made good progress since starting at school!

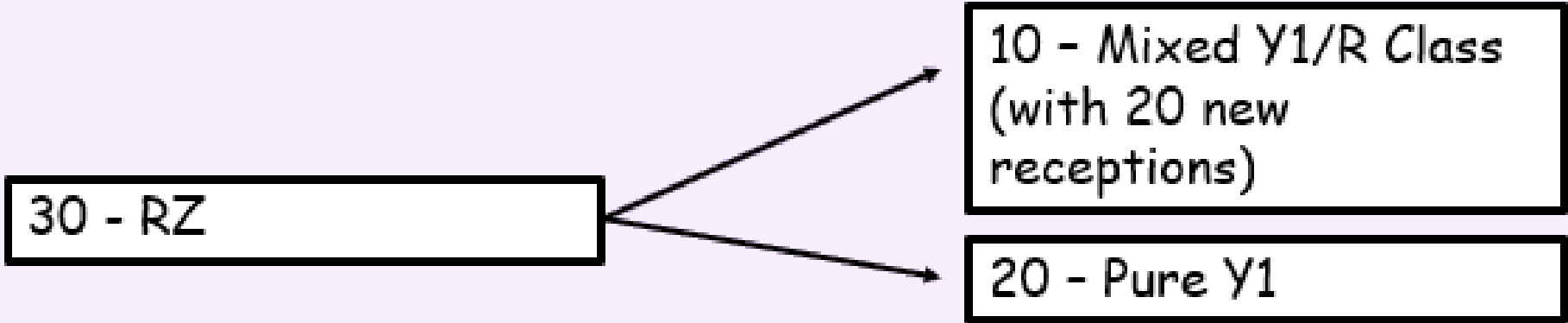
Main Purposes:

- Celebrate your superstars!
- Provide information for Year 1 teacher
- Statutory requirement

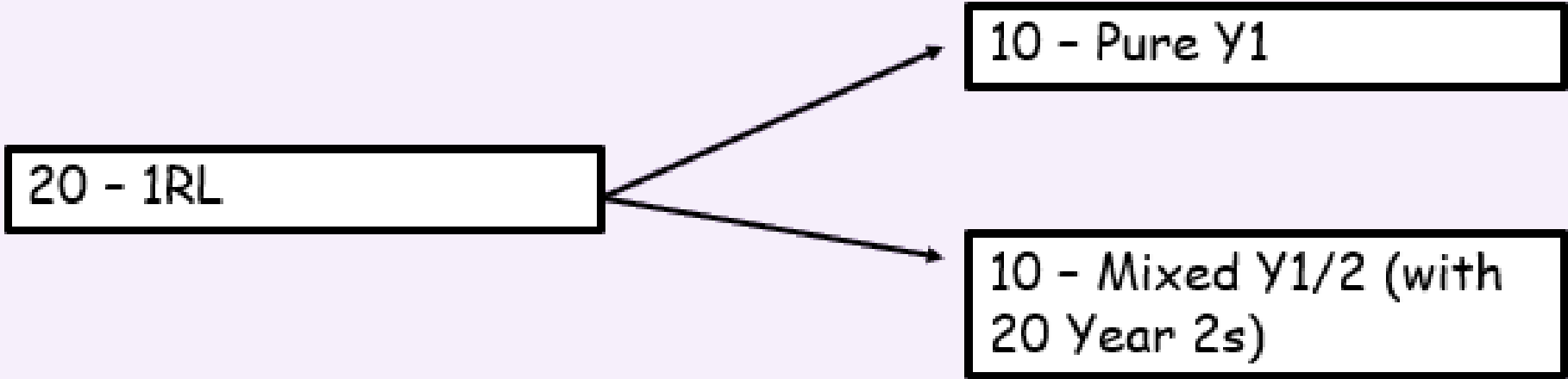
Year 1 Class - this will be included on your child's report.

Classes

Based on age, except for exceptional circumstances.



Miss Lancaster & Miss DeRosa (R/1)
Miss Zak (1)
Miss Markham (2/1)



Life in Year 1

Y1s in mixed Reception class **are not repeating Reception!**

All Y1 developing the exact same skills and knowledge

Working towards same curriculum

All children will be supported and challenged as appropriate regardless of their class

Continuous Provision - may reduce over the year as the day becomes more formal

Less on website as more in books

3:25 pick up time

Dropping off at different door for Miss Zak's and Miss Markham's class

Same experiences i.e. Christmas performance, church visit etc.

Supporting Transition

Talking to child

Sharing any concerns with us

Oxford Reading Tree

Numbots

Writing

Reception Round-Up

As we come to the end of the year, please share with us how you have found your child's first year at Pendle. This could be key words, key moments and memories or general ongoing elements of Reception you have found have worked well or could be improved for your child. Thank you for your ongoing support!